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1925

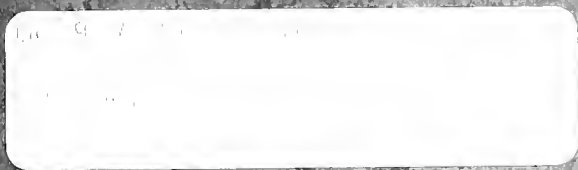
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# The Maple Leaf

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VOLUME X

1925

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*PUBLISHED BY*  
JUNIOR AND SENIOR CLASSES  
*OF*  
GOSHEN COLLEGE  
GOSHEN, INDIANA



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## To Sanford Calvin Yoder

*who, by his unselfish labours  
for the welfare of our College,  
and who, by his sympathetic concern  
and personal interest in the student body,  
has advanced the cause of  
Christian Education  
in the Mennonite Church,  
the classes of '25 and '26,  
in grateful appreciation,  
dedicate this volume.*



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## Foreword

*THE Maple Leaf Staff of 1925 has endeavored to present a brief resume of the activities that portray the life and spirit in Goshen College this year.*

*May the pages of this book recall the achievements attained and the friendships made; may these recollections strengthen the love for Goshen College and her ideals in each heart.*

## OFFICIALS OF THE MENNONITE BOARD OF EDUCATION

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"There's a spot in Indiana  
Where the leafy Maple grows:  
'Tis our dear and glorious Parkside  
Where the Elkhart river flows;

'Tis a spot we love most dearly,  
'Tis a spot we'll cherish long  
After youth and strength have faded  
And this world has heard our song."





A CAMPUS VIEW



## GOSHEN COLLEGE



**W**HAT shall Goshen College be? This is a question that has been anxiously considered by many people during the last year. It may perhaps be too early, as yet, to venture any prognostications as to what it will be when one takes into consideration its varied experience, but it is only fair and at least reasonable to make known to those who are interested, our plans so they may know the ends toward which we are working.

First of all we believe that the social and economic developments of the last several decades which have broken up the isolation of the Mennonite people, have also thrust upon it new problems and responsibilities which, much as the Church may desire, it cannot evade. This has not only given rise to new social and economic problems but also to problems which strike at the very foundations of our faith, which if it is to be perpetuated requires that readjustments be made to meet the situation. These readjustments however do not involve a sacrifice of any principles but rather an application of them in the solution of present day problems. No lame, halting attitude or ignoring of facts and conditions nor any rash onward sweep with the popular current can bring a successful solution, but only by prayerful and intelligent consideration, coupled with definite aims, and persistent effort can we hope to attain unto helpful results.

In these times when the unrest and dissatisfaction in the world has caused empires to fall and kingdoms to be dissolved, we find the same spirit at work among the believers, and it is necessary to muster all our forces if we are to be held together on a Christian basis without compromise or alliance with the forces of the world that are destructive to Christian life or are seeking to remedy its ills with means outside of Christ.

What then has this to do with educational institutions and how is Goshen College related to these issues. To this we reply that as one of the organs of the Church it must take its place on the side of the Church and do its part in preparing men and women to enter the conflict on the side of right and lift up to all the great principles of Christ in which alone there is salvation.

In order that this may be accomplished the College must offer to all men and women an opportunity of securing a broad but true education under Christian influence, supervised and directed by men and women who know God and believe in and love the Church and her principles. It shall endeavor to build strong and rugged character, founded not on the philosophies and speculations of men, but upon the foundation of Christian principles and virtues, supported and maintained by a conscience, rooted in and based on the eternal Word of God. It shall endeavor to teach the student to seek out truth and be able to recognize it when and wherever



found. It shall seek to develop within the student the capacity to think for himself and think correctly. It shall assist and guide the student in his search for knowledge that he may acquire thoroughly a comprehension of those facts and principles which scholars and students through the ages have acquired by long experience and tedious labors, and urge him on in the search of new truths which are still hidden away in the treasures of the universe, and last but by no means least it shall be the firm purpose of the college to give to each student such a knowledge of Christ as will result in a personal experience of salvation and enable him to have a true conception of his relationship to God, to the Church and to his fellowmen.

But what shall the college mean to the Church? Recognizing its place as a child of the Church it shall endeavor to render to it faithful service, giving God the glory and the Church the benefit of its efforts. It must believe in and stand for what the Church believes and stands for, upholding its principles and policies and fostering such an atmosphere as will put the student in sympathy with the spirit of the Gospel and the interpretations given it by the Church.

Another question and not the least among them, is the question of its standing among other colleges. If the schools are to help the Church solve her problems they must be such as will attract people to them. By this we do not mean that the popular ideals which many schools foster as attractions should be adopted, but the grade of work, the standing and training of instructors, the curriculum, and equipment, must be such as will draw men and women to it and enable them when they go forth from it to take their places in life, whether in school-room, in the pulpit, on Mission field or in business and be able to meet the needs of their day.

This shall be the Aim of Goshen College and to this end it shall labor. How successful it has been, only time can tell, but under the leadership of Him who has promised to be with us till the end of time we are pressing on believing that He will do for us greater things than we can think or ask.

THE PRESIDENT.







FACULTY



SANFORD CALVIN YODER, Litt. B. S.

*President  
Bible*

University of Iowa



## FACULTY

NOAH OYER, A. B., Th. B.

*Dean*

*Bible*

Hesston College; Graduate Student  
Franklin and Marshall College; Prince-  
ton Theological Seminary.



SAMUEL W. WITMER, A. M.

*Registrar*

*Biological Sciences*

Goshen College; University of Wis-  
consin; University of Illinois; Chicago  
University.



## FACULTY



CHRIS L. GRABER  
*Business Manager*



AMANDA FREY  
*Matron*  
*Dean of Women*



DANIEL A. LEHMAN, A. M.  
*Principal of Academy*  
*Mathematics and Astronomy*  
Millersville State Normal School; Wesleyan University; University of Chicago; University of Michigan; Columbia University; Lick Observatory.



SILAS HERTZLER, M. A., B. D.  
*Philosophy, Psychology, and*  
*Secondary Education*  
Goshen College; Northwestern University; University of Chicago; Columbia University; Yale University.



## FACULTY

HAROLD S. BENDER, A. M., B. D., Th. M.

*History, Social Science, N. T. Greek*

Goshen College; Princeton University; Garrett Biblical Institute; Princeton Seminary; Fellow of Princeton Seminary at Tuebingen University, Germany.



ABRAHAM E. WEAVER, B. S., A. B., A. M.

*Head of Department of Education*

Valparaiso Normal University; Indiana University; University of Chicago; Ypsilanti.



ALTA M. MALLOCH, A. M., Ph. B.

*Latin and French*

Parsons College; Columbia University; University of Iowa; Latin Student in American Academy, Rome, Italy.



ERNST H. CORRELL

*German, Economics, History*

Dr. oec. publ. of the University of Munich (Germany.)





## FACULTY



MINNIE KANAGY, A. B.

*Home Economics*

Goshen College; University of Chicago.



ORVILLE T. RODMAN, A. M.

*English*

Central Normal College, Danville, Indiana;  
Phillips University, Enid, Oklahoma.



D. H. UNSELL, A. B., M. S.

*Physical Science Department*

Union College; University of Nebraska.



JOHN F. SLABAUGH, A. B.

*Art, Academy English and History*

Marion Normal College; Goshen College; Graduate  
Muscatine Art School; Student Indiana State  
Normal School; Indianapolis Art School.



## FACULTY

F. L. BLOUGH, Mus. B.

*Head of Music Department*

Graduate in Public School Music, Tri-State College; Graduate in Voice, (Mus. B.) Tri-State College; Postgraduate Work, Wooster University; Graduate University Conservatory, Chicago.



ELSIE MAE LANDIS, A. B.

*Academy English and Science*

Elizabethtown College.

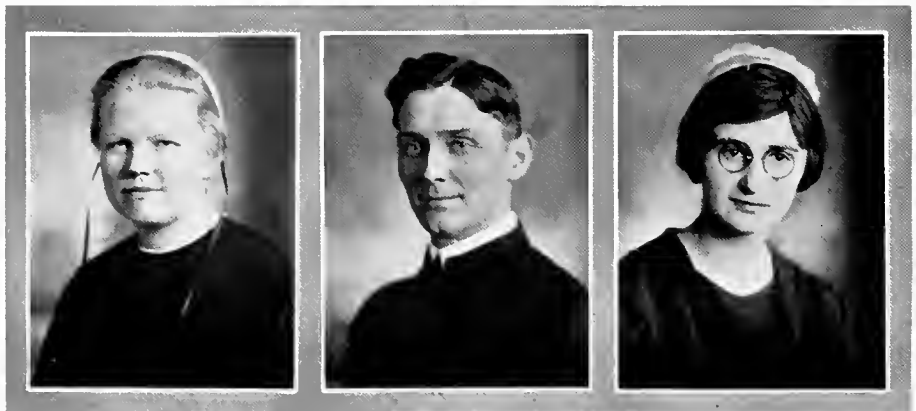




L. S. WELDY  
*Supt. of Grounds*

MRS. KATIE TROYER  
*Cook*

### STUDENT ASSISTANTS

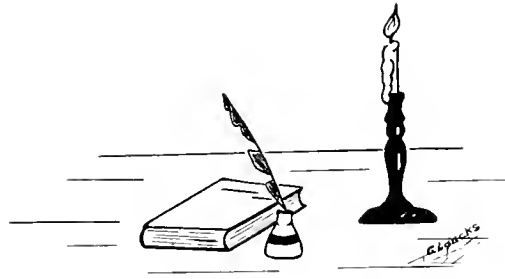


DOROTHY KEMRER  
*Algebra*

NELSON LITWILLER  
*Physical Education*

ESTHER BRUNK  
*Library*





**Senior Class**



## SENIORS



DOROTHY C. KEMRER, Lancaster, Pa.

*Major—Ancient Language*

Vesperian; Graduate, Steven's High School '15; Graduate, Millersville State Normal School '17; Eastern Mennonite School; M. S. N. S. summer '23; Teacher in Pennsylvania Public Schools '17-'18, '18-'19, '19-'20; Teacher, Eastern Mennonite School '20-'21, '21-'22, '22-'23, '23-'24; Y. P. C. A. Cabinet; Christian Workers' Band; Philharmonic Chorus; Ladies' Chorus; Athletic Association; Tennis Association; Secretary, Mennonite Historical Society; Associate Editor, Maple Leaf; Assistant in Algebra.

Her laugh as sunny as her hair, her cheerfulness so kind and true that it is never limited to herself. A womanly character manifested in acts of careful judgment.

*Motto:*

"I am in my Father's keeping,  
I am in His tender care;  
Whether waking, whether sleeping,  
I am in His care.

I can trust His hand to guide me,  
'Neath His wings He'll safely hide me,  
And no harm can e'er betide me,  
I am in His care."





## SENIORS

JOSEPH GRABER      Noble, Iowa  
*Major—Mathematics*

Adelphian; Graduate, Hesston Academy '22; Hesston College '22-'24; President, Y. P. C. A.; Mennonite Historical Society; Student Council; Philharmonic Chorus; Men's Chorus; Athletic Association; Editor, College Record; President, Adelphian Society; Foreign Volunteer Band.



Joe's a man with capacity, a likeable mixture of brains, humor, good sense, and sociability, thoroughly seasoned with Christianity.

*Motto:*—"Draw nigh unto God and He will draw nigh unto you."



## SENIORS



GLADYS V. LOUCKS    Scottdale, Pa.  
*Major—English*

Vesperian; Graduate, Scottdale High School '20; Hesston College '22-'24; Y. P. C. A. Cabinet; Secretary, Christian Workers' Band; Vice-President, Student Council; Mennonite Historical Society; Secretary, Philharmonic Chorus; S. L. A.; Vice-President of the Senior Class; Maple Leaf Staff.

A serene soul, with all the finer graces of true womanhood, a lover of the beautiful, seriously conscious of the challenge of life's task.

*Motto:*

"I know not what the future hath  
Of marvel or surprise,  
Assured alone that life and death  
His mercy underlies."





## SENIORS

NELSON LITWILLER, St. Agatha, Can.  
*Major—Language.*

Aurora; Graduate, Kitchener Collegiate Institute '17; Graduate, Stratford Normal School '18; B. D. Bethany Bible School '25; School teacher; Superintendent 26th St. Mission, Chicago, '20-'21; Y. P. C. A. Cabinet; President, Christian Workers' Band; Student Council; Foreign Volunteer Band; Mennonite Historical Society; President of Senior Class; Editor-in-chief, Maple Leaf; Assistant in Physical Education.



When there's something to be done, depend on  
 "Lit."

His unfeigned congeniality, his absolute sincerity, and his genuine spirituality bespeak a character truly Christian.

### *Motto:*

"When I survey the wondrous cross  
 On which the Prince of Glory died;  
 My richest gain I count but loss  
 And pour contempt on all my pride.

Were the whole realm of nature mine,  
 That were a present far too small;  
 Love so amazing, so Divine  
 Demands my soul, my life, my all."



## SENIORS



ESTHER E. SMUCKER, Tiskilwa, Ill.

*Major—Physical Science*

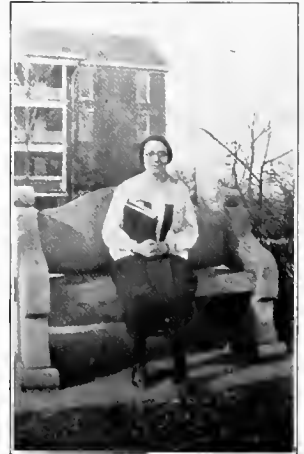
Avon; Graduate, Tiskilwa High School, '20; Bluffton College '23-'24 Teacher in Illinois Public Schools '20-'21; Y. P. C. A. Cabinet Member '23; Vice-President '25; President, Christian Workers' Band '23; Student Council '23, '25; Record Staff, '23, '25; Oratorical Association '23; Chemical Society '22, '23; Philharmonic Chorus '22, '23; Tennis Association; Mennonite Historical Society; Maple Leaf Staff; Foreign Volunteer Band.

Her friendly willingness to help, her deep appreciation of the out-of-doors, her depth of thought and character, her unselfish interests in the welfare of her fellow-students characterize this worthy member of the class of '25.

*Motto:*

"It takes great love to serve the human heart,  
To do for others our privileged part;  
A love that is not shallow, is not small,  
Not meant for one or two but for them all;  
A love that can wound love for its deeper need;  
A love that can lose love, though the heart may bleed;  
A love that can leave love, family, and friend,  
And steadfastly live, loving to the end;  
A love that asks no answer—that can live  
Moved by one deathless, burning impulse: to give!"

*"The love of Christ constraineth."*





## SENIORS

J. PAUL SAUDER      Millersville, Pa.  
*Major—Physical Science*

Adelphian; Graduate, Millersville High School '18; Graduate, Millersville State Normal School '21; Eastern Mennonite School '21-'23; M. S. N. S. summers '21, '23, '24; Teacher, Eastern Mennonite School '22-'23; Teacher in rural schools of Pennsylvania '23-'24; Y. P. C. A. Cabinet; Mennonite Historical Society; Christian Workers' Band; Philharmonic Chorus; Men's Chorus; Tennis Association; Athletic Association; Maple Leaf Staff.



An aspiring youth of never failing good nature in the give and take of life, a diligent student, a serious and conscientious worker, filling the role of a dignified senior.

*Motto:*—"That house . . . . . fell not, for it was founded upon a rock."



## SENIORS



MARY M. WENGER, Harrisonburg, Va.

*Major—Education*

Vesperian; Graduate, Great Bridge High School; Harrisonburg State Normal, summer '20; Eastern Mennonite School '21-'22, '22-'23, '23-'24; Millersville State Normal, summer '24; Teacher in Virginia Public Schools '20-'21; Y. P. C. A. Cabinet; Mennonite Historical Society; Christian Workers' Band; Philharmonic Chorus; Ladies' Chorus; Athletic Association; Tennis Association; Secretary of Senior Class; Maple Leaf Staff.

A woman whose strength lies more in being than in doing, and whose deeds are enhanced by her character.

*Motto:*—"Thou wilt keep him in perfect peace whose mind is stayed on thee."







## SENIORS

### THE SENIOR CLASS



ES, we are seven,—the class of 1925 of Goshen College. We hold among college senior classes a peculiar place, a position which few in any college have ever held; we are unique in that our class came into being just a few short months ago. A year ago most of us were all but unknown to each other. Last September we came together as a class in Goshen College for the first time. We came from Canada in the north and from Virginia in the south. The garden spot of America met with the fertile prairies of the mid-west. Pennsylvania sent us three, and Illinois and Iowa came forthwith.

Our previous college life had been for the most part, diverse and scattered. Two of us were Juniors together in Hesston College; three others had enjoyed school fellowship at Harrisonburg; Bethany Bible School of Chicago sent us one man to finish his theological-college course; there was one sole remnant of the former class of twenty-five of Goshen. In the interim since the beginnings of our college careers the different members of our class have had various avocations. We have taught in public schools, we have worked in publishing houses, we have directed city missions, we have been on the faculty at E. M. S., we have conducted trains for Chicago's "L." And so from out this heterogeneous background did come to Goshen College the Senior Class of '25. And why? Well, to hold meetings in Room 14 or out on the campus terrace, to enjoy a supper on College Point or to crack nuts at Litwillers.

But really, why had we come? Our college motto amplified by our own class en-sign answers that. Why culture, if not for service, and what service, if not that for Christ and the Church! The widening of vision, the deepening of the general understanding, the appreciation of the good, the beautiful, the true, in all of life, the development and apprehension of worthy ideals, the buildings of a Christian character—how worthless (empty) all would be without a correlated performance of responsible duties, capably performed, efficiently absolved, ministered with physical and moral fiber, with an adherence to duty whether it be pleasant or painful! And when that ministration is motivated by the life and love and spirit of Christ and in the interests of His kingdom, it becomes warm with sympathy, radiant with simple devotion, abundantly fruitful in its activity.

It is with this spirit of faithfulness to the best that we have learned and for the greatest end that we now comprehend that we earnestly desire to carry on our ideals of service. The class of '25 comes to the close of its one year's fellowship of labor, and already we catch glimpses in no uncertain outlines of the life tasks of each—various types of Christian service—scattered over the face of the earth—yet in constant fellowship of action dominated by our one purpose. It is as an humble prayer that we breathe our motto:

Χριστῷ καὶ Ἐκκλησίᾳ:



## SENIORS

### CLASS PROPHECY

(Eaves-dropping on a conversation held in the reception room.)

"Do you think Sauder will ever amount to anything?"

"I'm more worried about Graber. Sauder seems to have strong inclinations along the line of Chemistry. I hear he has entered the National Chemistry Essay contest. He writes a good style seasoned with a freshness of idea at times. I really foresee for him a career as a Chemist; with a few more years of training he will be an authority in his field."

"Say, did you see Gladys' latest drawing? I do hope she will keep up an active interest in that line of work. Just a few years and she will be famous as an artist; mark what I tell you."

"She doesn't like to have anyone pry into her future plans. She must have plans of her own."

"I rather think she does; but, enough said."

"What do you think of Mary?"

"She's teaching school next year, isn't she?"

"Yes, that's what she said." She seems to like teaching and no doubt will follow out that line of work for some years. But I've always thought she would be a fine city missionary and social worker. I wouldn't be surprised if that should become her career yet."

"Who's that laughing?—Oh yes, it's Dorothy."

"That cheerfulness in her disposition will smooth out many a wrinkle in life. She'll be teaching next year too, I believe. That seems to be her profession. A little more training and experience will place her in a position of leadership in the field of education."

"Did you hear whether Esther is entering the National Oratorical Contest?"

"No, I didn't hear; she surely would be following out her natural inclinations if she would."

"I hear she is planning to take up the study of medicine, preparing to be a missionary doctor. After she has her M. D. everyone will know of Dr. Smucker."

"A pretty good talk Litwiller gave this morning, wasn't it?"

"Yes, he is so original, and there's so much native freshness in his expression."

"These characteristics will be a great help to him in his work with the people of South America."

"That's right; he is sailing for the Argentine this coming fall. He'll be an invaluable asset to the mission there, not only because of his intellectual qualifications and pleasing personality, but also for his deep spiritual fervor. They know little of Litwiller in the Southern continent now, but in ten years from now thousands will know him by his first name."

"And what is Graber going to do?"

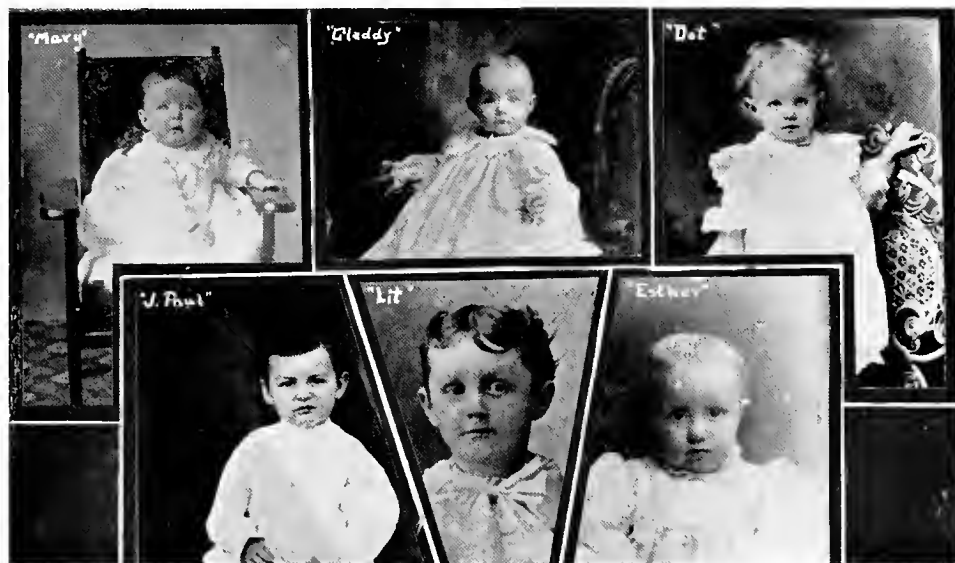
"There's a little brown bungalow waiting for him in India. He's sailing this fall, and, after a year's language study, will be able to begin to fill his place in that needy field."



## SENIORS



## AS THEY ARE



## AS THEY WERE



## SENIORS

# COMMENCEMENT WEEK CALENDAR

---

Friday, June 5

Academy Senior Program .....8:00 P. M.

Saturday, June 6

Musical Program .....8:00 P. M.

Sunday, June 7

*Missionary Day*

Baccalaureate Services .....8.00 P. M.

Monday, June 8

*Educational Program*

Senior Class Day Exercises .....7:00 P. M.

## PROGRAM

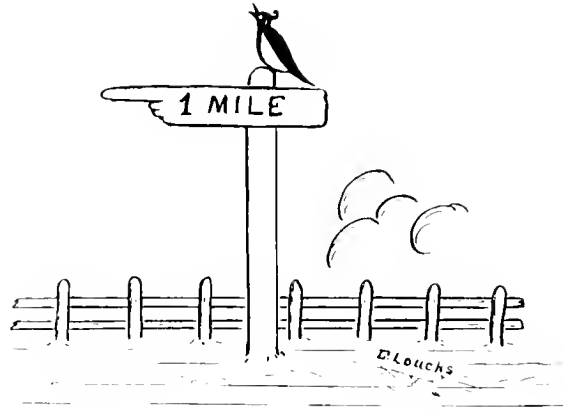
Presentation of Class Gift .....J. Paul Sauder  
Emblem Oration .....Nelson Litwiller  
Class Characterization .....Dorothy Kemrer  
Address .....Esther Smucker  
Music  
Reading .....Mary Wenger  
Oration .....Joseph Graber  
Breaking of the Wreath .....Gladys Loucks

Tuesday, June 9

Quadricentennial Program

Wednesday, June 10

Commencement Exercises .....8:00 P. M.



**Junior Class**



## JUNIORS



MELVIN GINGERICH

Kalona, Iowa

Aurora; Avon-Aurora President; President of Student Council; President of Junior Class; President of S. L. A.; Vice-Pres. Mennonite Historical Society; Maple Leaf Staff; Y. P. C. A. Cabinet.

A man to whom we must give our respect, for he knows what he believes, where he is going, and what he is going to do.

ESTHER BRUNK

Lyman, Mississippi

Avon; Ass't Librarian; Y. P. C. A. Cabinet; Student Council; Record Staff; Maple Leaf Staff; Philharmonic Chorus.

Esther believes in doing things. She is studious, industrious, energetic and ever ready to help humanity with a sympathetic heart.

JESSE MARTIN

Waterloo, Ontario

Adelphian; Y. P. C. A. Treas.; Student Council; Mennonite Historical Society.

He looks at questions from every viewpoint before making his decisions. The students recognizing his well balanced judgment, respect him and his beliefs.

TILLIE ENGMAN STOLL

Goshen, Indiana

Avon; Pres. Avon Society; Ass't Editor of Record.

She has unusual ability as a leader, a writer and a debater. Her cheerful disposition makes her an interesting and congenial friend.



## JUNIORS

EDWIN WEAVER                      Wakarusa, Indiana

Adelphian; Record Staff; Philharmonic Chorus; Mennonite Historical Society.

A quiet, good-natured man who loves books and education. The fact of his success as a school teacher is no small compliment.



OLIVE G. WYSE                      Wayland, Iowa

Vesperian; Associate Editor of Maple Leaf; Sec. and Treas. of Junior Class; Student Council; Ladies' Chorus; Philharmonic Chorus; Mennonite Historical Society.

She is a brilliant student and a conscientious worker. She has dark eyes which make one wonder concerning the deep soul behind them.



SIDNEY ZOOK

Aurora; Philharmonic Chorus; Men's Chorus; Mennonite Historical Society.

A man with whom one needs to become closely acquainted to appreciate all of his good qualities. He is unassuming, reliable, and conscientious.



SADIE HARTZLER                      Wooster, Ohio

Her quiet, reserved manner, genial disposition, and her desire to be of service to others have won for her many appreciative friends.





## JUNIORS

### JUNIOR CLASS HISTORY

Juniors cheerful, Juniors hopeful,  
 Juniors climbing, Juniors rising,  
 Juniors watchful, Juniors wakeful,  
 Juniors searching, Juniors finding.

In this class we have a combination of the vivaciousness of youth and the wisdom of maturity with various ages in between. Most of this class has been out in the ranks of life and have borne some of the burdens of life. There are four who have been school teachers, and all have seen some of the world. There are two girls from the south, one man from Canada, two members from Iowa, two from Indiana and one from Ohio.

The Juniors have a purpose true; they are nearing the goal with a steady, but sure progress. Keenly do they feel the responsibilities which their coming Senior year will place upon them, yet they will never be among those who shrink from bearing burdens of responsibility.

One truth this class has learned—the vastness of the field knowledge, the depths of the spring of wisdom, and the finiteness of the human mind. Its members search for wisdom, but never think that they have attained; they press onward toward the mark of the high calling of life in Christ. They have realized that “to live is Christ.”



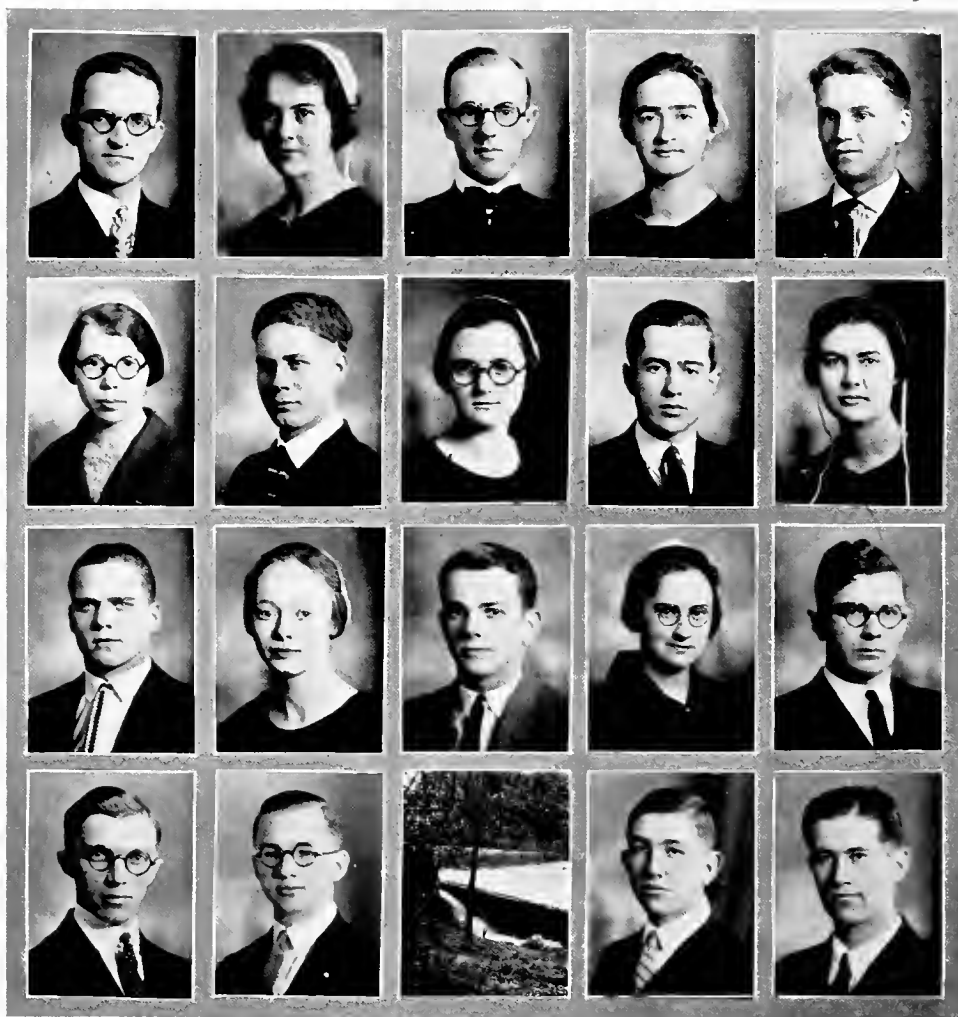




## Sophomore Class



## SOPHOMORES



*1st row—Hershberger, M. Swartzendruber, Habecker, Shantz, Yoder.*  
*2nd row—Smucker, H. Miller, Smith, W. Miller, Frey.*  
*3rd row—Rohr, Loucks, Stumpf, H. Miller, Zook.*  
*4th row—W. Swartzendruber, Martin, Weaver, Stalter.*



## SOPHOMORES

### OFFICERS

WALDO STALTER, President  
MINNIE SWARTZENDRUBER, Secretary  
WALLACE MILLER, Treasurer

### CLASS ROLL

Amanda Frey, Archbold, Ohio  
John Habecker, Washingtonboro, Pa.  
Albert Hershberger, Kalona, Iowa  
Beulah Loucks, Scottdale, Penna.  
Clifford Martin, Scottdale, Penna.  
Hubert Miller, New Paris, Indiana  
Mattie Miller, Archbold, Ohio  
Wallace Miller, Wellman, Iowa  
John Rohr, Goshen, Indiana  
Dora Shantz, Elkhart, Indiana

Lulu Smith, Eureka, Illinois  
Lena Smucker, West Liberty, Ohio  
Waldo Stalter, Goshen, Indiana  
Milo Stump, Wakarusa, Indiana  
Minnie Swartzendruber, Manson, Iowa  
William Swartzendruber, Kalona, Iowa  
Stahley Weaver, Goshen, Indiana  
Samuel Yoder, Goshen, Indiana  
Ellis Zook, Eureka, Illinois.

## SOPHOMORE CLASS HISTORY

Chichow, China  
3025 A. D.

To the Chinese Public:

We take great pleasure in publishing for the first time fragments from archeological discoveries made by the renowned Dr. Yatsen of Chichow University. His most recent labors have been made in ancient, Grayworn Amercia at a site called Goshen. Remarkable traces of educational achievements are being unearthed. The following translations can be but fragmentary due to the partial decay of the parchments and the faded script. They are taken from records of a Sophomore class. It is not clear just what the significance of the work should convey—whether it is a degree of standing to denote progress of work done in their curriculum or whether it denotes a specialized form of philosophy to which this sect adhered, identical or at least similar to the Greek Sophists of a much earlier date.

“Jan. 20, 1925

This evening the Sophomores debated with the Freshmen the question whether or not the U. S. should recognize the Russian Soviet government. The Sophomores were in favor of it and we bear witness that the decision was in our favor.” (Dr. Yatsen has a number of investigators working on the basis that the decision at this Sophomore meeting was a turning point in Russian politics. It has been ascertained that in 1957 the U. S. did recognize the Russian Soviet but the direct influence of this body toward that movement is not known.)

“Hallowe'en evening, 1924

Lulu Smith entertained \* \* \* B. J. Schertz. \* \* \* decorated in orange and black \* \* \* punch, apples \* \* \* piano duet \* \* \* witches \* \* even Prof. Witmer attempted pinning the paper tail to the cloth cat in his usual cool scientific way but failed because he minded too many details the while \* \* \* Minister, Clayton Derstine” \* \* \* (The remainder of this account is unintelligible.)

Thirty-seven



## SOPHOMORES

"Fall of 1924

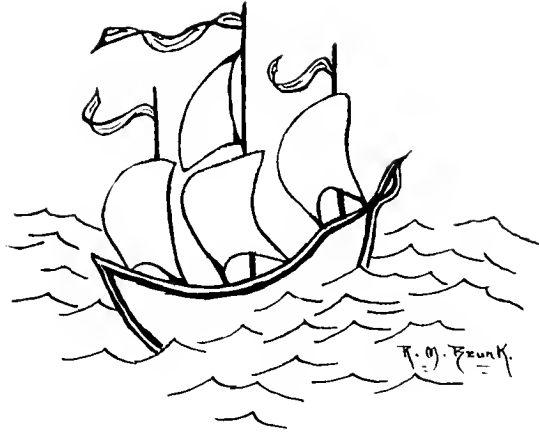
A perfect evening spent in an ideal way! College point was clothed in her very best autumn dress to receive us. And so entertaining! Why we even went canoeing, we ate pickles, sandwiches, hamburger \* \* \* \* skillets, we talked and laughed as children. Socials like this one are conducive to more deeply appreciating each other's friendship.

June, 1925

"The Sophomores stand loyally for their Alma Mater. The inspiration being taken from the place as we pass from out its doors makes glow the opportunities which we are certain to meet in sterner walks of life. God has led us into new fields of wisdom and understanding, increasing the desires of our hearts to perform His will and to propagate the wondrous Gospel of Christ."

(This is an amazing find. We may now conclusively state that the middle section of ancient America believed in one God, that they followed the worship of the Christ of China. This fragment alone should instigate us to greater effort in the American Archeological field. One question that arises from this passage is the reference to an Alma Mater,—a sacred woman perhaps that they hold in the same estimation as Mater Mary. This is altogether probable although it would be lamentable since it is the first hint given that their religion is not entirely identical with our beliefs and practices. We hold more fragments in our possession but untranslated. Watch this department for results.)





# Freshman Class



1st row—Camp, Brunk, M. Smith, E. Reynolds, Ivens, Egbert.  
 2nd row—Huffman, Weldy, Troyer, Huber, Frey, Herner.  
 3rd row—Hershberger, Schertz, Schrock, Welty, Bear, Eigsti.  
 4th row—D. Miller, Fisher, Zook, Smucker, D. Yoder, Stoll.  
 5th row—Holdeman, B. Yoder, Brock, N. Miller, H. Reynolds, R. Miller.  
 6th row—Bradford, Kauffman, Esch, A. Smith, P. Yoder, Waltz.



## FRESHMEN

### OFFICERS

MILTON SMITH, President

RUTH BRUNK, Secretary

ADA SMITH, Treasurer

### CLASS ROLL.

Randal Bear	Bristol, Indiana
Elizabeth Bradford	Goshen, Indiana
Wayne Brock	Bristol, Indiana
Ruth Brunk	Lyman, Mississippi
Ezra Camp	Roanoke, Illinois
Arlene Eigsti	Goshen, Indiana
Eleanore Egbert	Goshen, Indiana
Anna Mary Esch	LaGrange, Indiana
Bessie Frey	Archbold, Ohio
Frank Fisher	New Paris, Indiana
Edwin Herner	Wakarusa, Indiana
Paul Huber	Goshen, Indiana
Delmar Hershberger	Kalona, Iowa
Levon Holdeman	Wakarusa, Indiana
Mary Huffman	Elkhart, Indiana
Merrill Ivens	Bristol, Indiana
Amasa Kauffman	Goshen, Indiana
Dora Miller	Archbold, Ohio
Nellie Miller	Middlebury, Indiana
Ruth Miller	Goshen, Indiana
Esther Reynolds	Ligonier, Indiana
Harold Reynolds	Ligonier, Indiana
Erma Schertz	Metamora, Illinois
Raymond Schrock	Low Point, Illinois
Ada Smith	Eureka, Illinois
Milton Smith	Ashley, Michigan
Chauncey Smucker	West Liberty, Ohio
George Stoll	Goshen, Indiana
Olive Troyer	LaGrange, Indiana
Sabra Waltz	Goshen, Indiana
Eldon Weldy	Wakarusa, Indiana
Wilma Welty	Nappanee, Indiana
Beulah Yoder	Shipshewana, Indiana
Delilah Yoder	Nappanee, Indiana
Perry Yoder	Bremen, Indiana
Irene Zook	Manson, Iowa



## FRESHMEN

### FRESHMAN CLASS HISTORY

The class of 1928 claims not only to be by far the biggest class in college, but also to rank high in the matter of quality. We will admit that the first few weeks of school we were rather bewildered, but so was every one else, so no one knew the difference. But we showed that we were made of the right kind of stuff by quietly slipping into our places in the class room, the literary society, on the basket ball floor, and, of course, in the dining hall.

To begin the year right, we met in secret session and elected "Fat" Smith to be President of the class. Then early in October, the entire class accompanied by Professor Lehman hiked through the woods, across the dam, and along the winding path to College Point, where by the light of a huge bonfire, we played games, told stories, and finally roasted weiners and munched cookies, apples, and other good things.

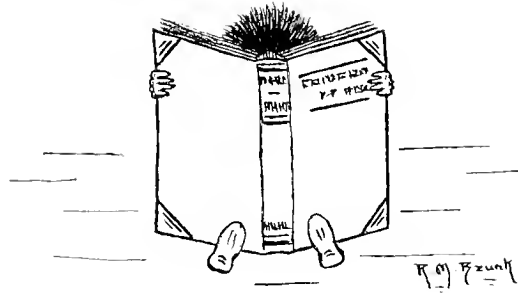
In debating, the Freshman class has an exciting time. The question on the recognition of Soviet Russia was a live one. Not only the boys on the team but other members of the class worked strenuously in collecting material. By the time the debate was over, every Freshman was a confirmed anti-Bolshevist. Although we were defeated, we did not mourn long because we knew that we had given the Sophomores a good race.

However, in basket ball the Freshmen teams unquestionably are champions of the school. Although the girls played no public games, they usually managed to successfully compete with any and all other comers. The Freshman boys were not defeated once, but coolly and impartially vanquished the haughty Sophomores and the ambitious Short-Termers.

Taking our record on a whole, we feel that although we have made mistakes and blunders, yet we have also shown a willingness to learn. We trust that the school is the better for our having been here a year.







Academy



ACADEMY—SENIORS

SENIOR CLASS

COLORS—Emerald Green and Gold

FLOWER—Pensamentos

MOTTO—"Conquerors through Christ."



GRACE BRUNK

Lyman, Mississippi

Philomathean; S. L. A.

Although reserved at first, she reveals a friendly and charming disposition to those who stop to cultivate her friendship.

WILLIAM HALLMAN      Guernsey, Saskatchewan

Ciceronian; Men's Chorus; Students' Council; Class Treasurer.

Even tho he hails from the cold North he has not imbibed any of its frigidness. He is clever, comical, and has a cheery disposition, yet his depth of character makes him highly respected by all.

WILMA CLUP

Goshen, Indiana

Philomathean.

Helpfulness and kindness are not unfamiliar to this quiet, modest, and reserved Hoosier girl.



## ACADEMY—SENIORS

LOUELLA EASH

Goshen, Indiana

Philomathean; Ladies' Chorus; Philharmonic Chorus.

A talented singer. She is small of stature, yet purposeful and capable, with high aims for the future.



NATHAN REIFF

Elkhart, Indiana

Ciceronian; Class President, Record Staff; Men's Chorus.

Stodious, dignified, businesslike, but always very sociable and ready to serve others.



MARY GRABER

Noble, Iowa

Ladies' Chorus; Philharmonic Chorus; Malée Quartette; Students' Council.

She is a lover of music and that which is beautiful. She possesses those sterling qualities which never fail to win respect.



BEATRICE HERSHEY

Pehuajo, Argentina

Philomathean; Ladies' Chorus; Secretary of Class; Students' Council; Student Volunteer Band.

Laughter and seriousness are happily combined in this lass from the Argentine.





## ACADEMY—SENIORS

### CLASS HISTORY

As an artist, in developing a beautiful portrait, carefully chooses from colors various tints and shades, so Providence chose from various parts of the Western Hemisphere the Academy Class of 1925. We came from the Argentine Republic, the Dominion of Canada, and the United States. In spite of the fact that we are from such scattered districts, we have common ideals and therefore can sympathize with each other. Every member came with a desire for an education such as is given in Goshen College, which has for its motto "Culture for Service."

We enjoy athletics and believe that they have their place in the life of every student. Our class is not large enough to have separate teams so we joined forces with the other classes and formed an Academy Basket Ball team. We showed the other classes that we had plenty of "pep", not only in basket ball but also on the tennis courts.

Our social nature has expressed itself in a variety of ways. None of us shall forget an evening in October when we gathered around a camp fire near the river, toasted marshmallows, ate and talked, and thus became acquainted with each other. Since then we have had many good times together, although we are only seven.

We have tried to show by our efforts here that we realize that only in service can we have genuine joy and that only through His Spirit can we conquer. Hence our motto:—"Conquerors through Christ."

"Four things a man must learn to do,  
If he would make his record true;  
To think without confusion clearly;  
To love his fellowmen sincerely;  
To act from honest motives purely;  
To trust in God and heaven securely."



### ACADEMY—JUNIORS



*1st row*—Hostetler, Bohn, Bute, Musselman.  
*2nd row*—Johns, Shantz, Kauffman, Weldy.

### CLASS ROLL

Henry Bohn, Millersburg, Indiana	Emily Kauffman, Goshen, Indiana
James Bute, Jackson, Minnesota	Howard Musselman, Orrtana, Penna.
Leroy Hostetler, West Liberty, Ohio	Bertha Shantz, Elkhart, Indiana
Vesta Johns, Goshen, Indiana	Paul Weldy, Nappanee, Indiana

### SOPHOMORES



Miller

Metzler

Slabaugh

### CLASS ROLL

Rosa Metzler, Goshen, Indiana	Jonas Miller, Middlebury, Indiana
Paul Slabaugh, Goshen, Indiana	



## ACADEMY—FRESHMEN



### FRESHMEN

*1st row*—Weldy, Hershberger, Widmer, Kaufman, Hartman, Graber.

*2nd row*—Culp, Boyer, Erb, Blough, Smith.

### CLASS ROLL

Dorothy Blough, Goshen, Indiana  
 Pearl Boyer, Goshen, Indiana  
 Ruth Culp, Goshen, Indiana  
 Wayne Erb, Mishawaka, Indiana  
 Elizabeth Graber, Noble, Iowa  
 Elmer Hartman, Wakarusa, Indiana

Homer Hershberger, Wellman, Iowa  
 Carrie Kauffman, Goshen, Indiana  
 Dorothy Smith, Goshen, Indiana  
 Mildred Weldy, Goshen, Indiana  
 Esther Widmer, Wayland, Iowa.



## ACADEMY



## THE ACADEMY



E, the academy students, have only begun in our endeavors to find knowledge, we have only entered upon our walk in the path that leads to wisdom, we have only stepped upon the threshold of accomplishment, but who knows what powers lie hidden within us?

Although the academy furnishes approximately only one-fourth of the total number of students here this year, yet these students play a large part in the activities of the school. In athletic spirit we are not lacking. The work of our literary societies this year has displayed some of our talent in public speaking, music, interpretative reading, oratory and debate. That we are not forgetful of our social life is shown by our efforts in this line to provide a wholesome social atmosphere among us. Two socials were given during the year, one for the special benefit of the Short Bible Term students who, during their stay here, were numbered with those of the academy and proved a valuable contribution to our spiritual and social life.

Our Academy course covers four years of high standard work, and is outlined in accordance with the state requirements for the High School curriculum. Students are thus prepared for entrance to the best colleges and professional schools.



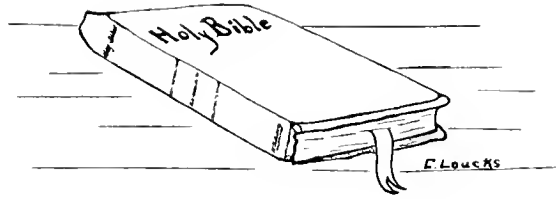
THE RACE



KULP HALL







**Bible Department**



## BIBLE

### THE BIBLE SCHOOL



The Bible School as an organized department of Goshen College is of prime importance in carrying out the purpose for which the College was founded. Since the Mennonite Church does not maintain a Bible Training School or a Seminary, the task of special training in religion is left to her Colleges. The courses of study in the Bible School are open to all the students of the College. A two year curriculum is outlined for students whose interest lies entirely in the field of Biblical study. Other students who are pursuing the course leading to the Bachelor of Arts degree may choose Bible as their major subject, and where the major interest lies in other departments the student may choose courses in Bible as elective work.

The ultimate source of all Christian thinking is the revelation given by Divine inspiration in the Word of God. It is then the first duty of the student of the Bible to acquire a fair knowledge of the science of the interpretation of the Bible. Exegesis is the science of interpretation, and begins with the study of the languages in which we may read the Bible. Words are only the signs of ideas, but they are the most common means we have of expressing ideas. In order to properly interpret the authors of the Bible a knowledge of the language in which they expressed themselves, while not indispensable, is of great value to the student. Such a knowledge will enable the student to appreciate the various shades of meaning that are so evident when he makes a comparison of the various translations of the Bible, and since the most valuable commentaries are based on the Hebrew and Greek of the Old and New Testaments, at least an elementary knowledge of these languages is essential in order to have access to the best exegetical literature. The Bible School is offering courses in New Testament Greek and plans to extend its usefulness to our young people by the addition of courses in Hebrew, the language of the Old Testament. In this way a splendid foundation is laid for the interpretation of both the Old and New Testaments.

The addition of a department of Doctrinal Theology is also contemplated. This department would include the study of Biblical Theology, Systematic Theology, Apologetics and Christian Evidences, with the closely related subjects, Christian Ethics and Psychology of Religion. It is essential that the student of the Bible become familiar with the doctrinal



## BIBLE

and ethical content of his faith. The intensely critical temper of the age in which we live demands that an individual should know quite definitely what he believes. He must be fully persuaded in his own mind. Doctrinal Theology is regaining the place it has had in years gone by. The attempt in this department of the Bible School is not to set up a purely theoretical system of doctrine, but to lead the student to the discovery of a system of doctrine that is confirmed by a sound Christian experience.



The English Bible courses in both Old and New Testaments will be continued, with the possible addition of more work in the Prophetic messages of the Old Testament. New interest has been created in the study of the History of the Mennonite Church and students in the Bible School will find the general course in Church History invaluable in interpreting the place of our own denomination among the Churches of the past and the present.

The work of the practical department, Religious Education and Homiletics, is finding an increasingly large place in recent years. The question of religious instruction of our youth is of vital importance. Various methods as the Vacation Bible School, The Weekday Church School and more efficient teaching in the Sunday School, have been urged as most adequately meeting the needs for religious instruction in our day. Trained teachers are needed to conduct such schools, and it is the purpose of the practical department of our Bible School to supply instruction for the training of these teachers.

In recent years an increasing number of our young men who have completed the Liberal Arts curriculum, have continued their studies in some Seminary. The Bible School has planned a course that will enable any student who wishes to pursue such a seminary curriculum, to complete the first year of this advanced study in Goshen College. In this way its usefulness to the Mennonite Church will be greatly increased.

The supreme aim of the Bible School is to train Christian character and prepare the student for the most efficient service in the Church. Those who contemplate work in either home or foreign mission fields, as well as work in the home congregations, will find the School helpful to them.



## BIBLE



### SHORT BIBLE TERM STUDENTS

Stella Birky, Kouts, Indiana  
 Fannie Bontrager, Shipshewana, Indiana  
 Leona Bontrager, Shipshewana, Indiana  
 Roscoe Brown, Wakarusa, Indiana  
 Fannie Eiman, Wayland, Iowa  
 Joseph Good, Rantoul, Illinois  
 Rosie Good, Minier, Illinois  
 Sylva Hostetler, Elkhart, Indiana  
 Carl Kauffman, Minot, North Dakota  
 Leonard Litwiller, Delavan, Illinois  
 Barbara Lehman, Nappanee, Indiana  
 Esther Leininger, Elkhart, Indiana  
 Ruth Leinbach, Goshen, Indiana  
 Edna Miller, Pettisville, Ohio  
 Elmer Miller, Grabill, Indiana  
 Ruth E. Miller, Kokomo, Indiana

Sam Miller, Middlebury, Indiana  
 Mabel Newman, Metamora, Illinois  
 Joseph Neuhauser, Grabill, Indiana  
 John C. Raber, Elkhart, Indiana  
 Viola Short, Wauseon, Ohio  
 Martha Springer, Hopedale, Illinois  
 Allan Springer, Hopedale, Illinois  
 John Swartzendruber, Manson, Iowa  
 Ralph Ulrich, Eureka, Illinois  
 Loren Ulrich, Eureka, Illinois  
 Alpha Welty, Milford, Indiana  
 Orpha Weldy, Wakarusa, Indiana  
 Floyd Weldy, Wakarusa, Indiana  
 Lawrence Yoder, Middlebury, Indiana  
 Jonas Yordy, Eureka, Illinois  
 Harold Zehr, Fisher, Illinois.

Not on picture—William Miller, Middlebury, Indiana.



## BIBLE



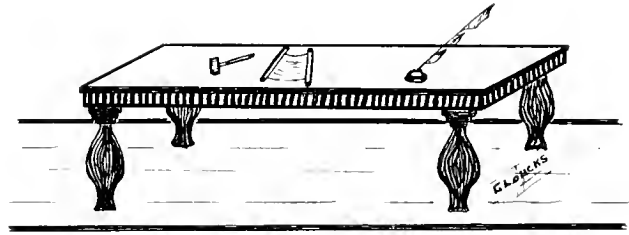
## THE ELEMENTARY BIBLE COURSES

A number of Bible courses are offered to the students of the Academy. Almost all of the students of the Academy have registered in at least one of these courses this year. A special curriculum made up entirely of Elementary Bible courses is outlined each year and offered in a Short Term of four to six weeks. This year ten courses were offered for a term of six weeks. Thirty-three students enrolled in these courses and entered into the work with an interest and industry that was commendable. The Short Term brings young people into school that could not spend an entire year in the institution. Frequently these students remain in the institution and complete the Academy course, and some of them have decided to pursue the college curriculum.

In recent years the tendency has been to have a number of Bible courses in our local congregations. Many young people have been interested in the study of the Bible in this way, and have been led to take up further study of the Word in some Bible School.



ELKHART RIVER BELOW THE DAM



## Student Activities



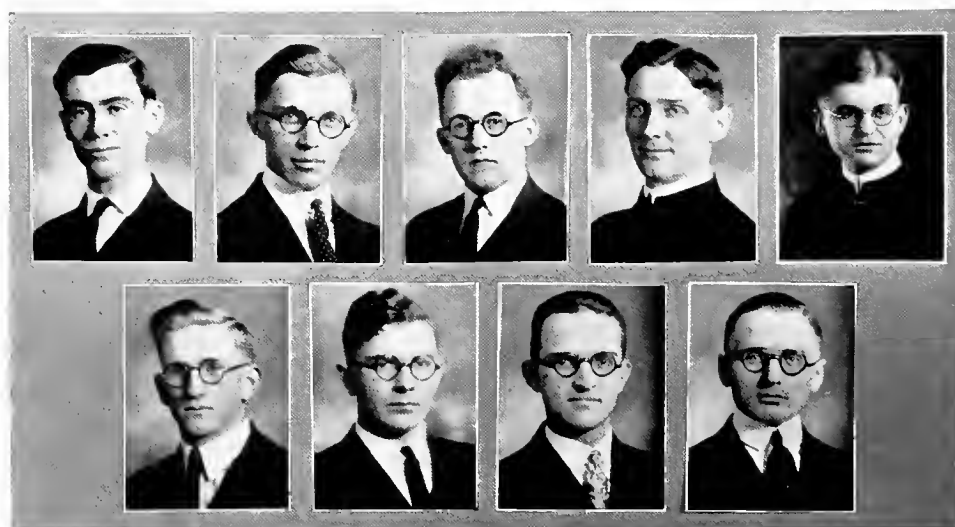
## RELIGIOUS

### YOUNG WOMEN'S CABINET



*1st row*—E. Smucker, Swartzendruber, Smith, Shantz, L. Smucker.  
*2nd row*—Brunk, Wenger, Miller, Kemrer, Loucks.

### YOUNG MEN'S CABINET



*1st row*—Graber, Swartzendruber, Martin, Litwiller, Sauder.  
*2nd row*—Gingerich, Zook, Hersberger, Hostetler.





## RELIGIOUS

# YOUNG PEOPLE'S CHRISTIAN ASSOCIATION

### OFFICERS

JOSEPH GRABER, President  
 ESTHER SMUCKER, Vice-President  
 MINNIE SWARTZENDRUBER, Secretary

### Cabinets

<i>Young Women</i>		<i>Young Men</i>
Esther Smucker	President	Joseph Graber
Minnie Swartzendruber	Secretary	Wm. Swartzendruber
Lulu Smith	Treasurer	Jesse Martin
Dora Shantz	Devotional	Nelson Litwiller
Lena Smucker	Bible Study	J. Paul Sauder
Esther Brunk	Mission Study	J. Paul Sauder
Mary Wenger	Membership	Melvin Gingerich
Mattie Miller	Extension	Ellis Zook
Dorothy Kemrer	Social	Albert Hershberger
Gladys Loucks	Employment	Leroy Hostetler



HIS most important organization on the campus is the one that the college could least afford to give up. There are numerous things that are desirable in the life and activities of a student and many that are helpful and beneficial. There are organizations that a college wants, but none that she needs quite as badly as an organization of the religious life and interests among her students. Especially in a church college, from the very nature of the case, Christianity must have first and highest place among all her other interests. It is this large place that the Y. P. C. A. of Goshen College is called upon to fill.

The first organization with which the new student meets as he comes to Goshen College is the Y. P. C. A. Already at the railroad station the "Y" has its representatives to welcome the new-comers and to initiate them into the circle of friendship. During those trying first days of registration and orientation it is one of the principles of the "Y" members to be congenial, helpful, and a living exponent of cheer and enthusiasm. The acquaintance social, perhaps the first all-student activity of the school year, is another of the activities of this organization.

But the duties of the Y. P. C. A. are not all social and personal; by these it merely means to give outward expression to a living force that lies much deeper; its primary interests are Christian. Article II of the constitution, on PURPOSE reads as follows:

It shall be the purpose of this association to bring about concerted action between the Young Men's Division and the Young Women's Division in their work for the following aims:

1. To lead students to faith in God through Jesus Christ.



## RELIGIOUS

2. To lead them into membership and service in the Christian church.
3. To promote their growth in Christian faith and character, especially through prayer and the study of the Bible, as well as to stimulate well-rounded development of mind and body;
4. To promote throughout the College a positive moral and religious spirit.
5. To challenge students to devote themselves, in united effort with all Christians, to making the Will of Christ effective among men, and to extend the Kingdom of God throughout the world.

In order to accomplish these noble aims a careful organization of forces is a helpful feature. Consequently all the various phases of the work are assigned to committees, the chairman of each committee being a member of the President's Cabinet and directly responsible to him for the carrying out of his part of the work. The standing committees of the organization as called for in the constitution are: Finance, Membership, Religious Meetings, Bible Study, Mission Study, Social, Extension, and Employment, and it is found that these committees very effectively cover the field.

The Devotional Meetings Committee arranged for the regular prayer and devotional meetings as usual during the past year. The devotional meetings were held conjointly, as a rule, at 4:00 o'clock P. M. on Thursday of every week. The chief emphasis in these meetings was, as the name suggests, devotional. Although the practical side was in no case overlooked, the aim of the meetings was worship, meditation, and, on the whole a season of spiritual refreshing. We are glad that this meeting has grown upon the lives of so many of the students and that they feel that it has a most essential place in their spiritual life.

The weekly prayer meetings were held every Wednesday evening from 6:10 to 6:40. The object of these meetings was mainly prayer, and afforded a spiritual fellowship and a unity in prayer that has a wholesome effect on spiritual growth. These meetings were arranged for separately by the Y. M. and the Y. W. Committees. The men had only the one weekly prayer meeting, but the women held these meetings on three evenings of each week.

The Bible Study committees arranged for classes in Bible Study during the first semester of the school year. These classes were, on the whole, well attended, and did their part in helping to apply the message of the Gospel to every-day life and in encouraging a greater interest in Bible Study.

To carry out the missionary aim of the association, the Mission Study Committee arranged for Mission Study classes which took the place of the Bible Study classes, during the second semester. It was also a part of their work to keep the Missionary Bulletin Board up to date with news and other material to challenge the students to the great task of giving Christ to the world.

The Extension Committee busied itself with carrying the influence of the association beyond the campus. The most noticeable feature of this program consisted in the regular Sunday afternoon service at the city jail.



## RELIGIOUS

The inmates appreciated the services and we believe much good was accomplished through this channel. The committee also arranged for a number of programs during the year in the surrounding communities.

There remains yet to be told of the Missionary Drive that was held on February 16. The association believes, not merely in talking missionary work and engendering enthusiasm, but in doing as much actual work as possible. It believes that the best way to prepare for missionary work is by being actively engaged in it. The results of the drive were highly successful, over \$700.00 being subscribed, to be used for High School Maintenance in India, India Missionary Support, and for Local Missionary Effort.

The association also procured a number of speakers and visitors to spend some time at the College during the year. Dr. Winfield Scott Hall nationally known lecturer and author, and member of the medical faculty of North Western University, spent the day, February 10, with our students giving a number of addresses and meeting many of the students in private conference.

Then came also George Campbell, traveling secretary for the Student Volunteer Movement, who spent April 29 and 30 with us propagating missionary enthusiasm and interest. T. K. Hershey from our own Mission in South America spent a few days on the campus during the month of April. Among others whom the association was instrumental in bringing to the College were Miss Burkhalter, Missionary on furlough from India, Miss Lantz, on furlough from Nigeria, Africa, Dr. C. F. Yoder, on furlough from South America, etc.

We have not yet mentioned the work of the Employment Committee. This is the agency that brings together the student desiring work and those of the community who desire to utilize this help. This committee was exceptionally active during the past year and proved that the students are in demand as workers and that work is considered honorable at Goshen College.

The Finance Committee did faithful work in raising the funds for the use of the association and in handling all matters that pertain to finances.

The Social Committee provided for the acquaintance socials, one at the beginning of the year and another at the opening of the Short Bible Term, and interested itself in looking after the social welfare of the student group.

"Now there are diversities of gifts, but the same Spirit; and there are differences of administrations, but the same Lord." I Cor. 12:4-5.





## RELIGIOUS

### THE CHRISTIAN WORKERS' BAND

NELSON LITWILLER, President  
GLADYS LOUCKS, Secretary

The Christian Workers' Band is an organization in Goshen College which seeks to foster and maintain the spirit of Christian life and service among the students. The motto which is "The Evangelization of the World in this Generation" cannot be realized until each student has definitely faced and answered the question, "What shall I do with my life?" There is nowhere a wide awake, energetic young man or woman who does not at some time face this question. Possibilities, brilliantly attractive, lie about him, and unseen forces are pulling from every direction. Sooner or later a decision must be made. And when we consider that the value of one's whole life depends upon this decision, it becomes necessary to make it as early as possible. Too many drift carelessly along and hope that some time they will find themselves in a place where they can be of some service to Christ and the Church. But why waste years of inactiveness? Face the call and answer it today. To aid students in doing this honestly has been the purpose of the band this year.

One way in which plans for the above work were furthered was by presenting the call from the foreign and home mission fields. Another was by studying the race problem, especially as it presents itself in our own country. And still further time was spent in looking into the great religions of the world. All of this gave a broad background to the student who was eager to find his place in God's great plan. Consecrated lives is the one essential factor. Doors are constantly being opened and calls are going out.

For various reasons it was thought best during the course of the year to change the time of meeting from 8:30 on Sunday morning to 7:30 on Saturday evening. This gives a wholesome prelude to the spirit of Sunday worship. The increase in attendance indicates that the change was well made.

We feel that the organization holds a very important place in the spiritual life of the student body, and our best wishes go with the work.

"Lift up your eyes and look on the fields, for they are white, already to harvest."

### FOREIGN VOLUNTEER BAND

DORA SHANTZ, President

Among those who have decided to live definitely for Christ and His Kingdom some of us feel God's leading to more distant parts of His kingdom. Accordingly the student Volunteer Band is composed of those students and members of the faculty who have said, "God permitting, it is my purpose to witness for Him in the uttermost parts of the earth."

The Band meets each week on Monday evenings in an informal way for Mutual fellowship and the discussion of the problems that face foreign missionaries. Some time was spent in studying the book "Contacts with non-Christian Cultures." Although it is our purpose to serve over seas we realize that it takes no less real Christian living or consecration of less degree to serve at home.

The biggest investment of our life was made when we decided that it was our purpose, if God permitted, to become a foreign Missionary. The biggest reinvestment



## RELIGIOUS

we can make is the purpose that if we are detained under His direction, we shall empty our life entirely of selfishness, and make Him real to those who do not know Him in spite of having heard, knowing that His kingdom includes all races and all geography.

"YE ARE THE LIGHT OF THE WORLD."

"His lamps we are  
To shine where He shall say;  
And lamps are not for sunny rooms,  
Nor for the light of day;  
But for dark places of the earth,  
Where shame and wrong and crime have birth,  
And for the murky twilight gray,  
Where wandering sheep have gone astray  
And where the lamp of faith grows dim,  
And souls are groping after Him.  
And as sometimes a flame we see,  
Clear, shining, through the night  
So dark we cannot see the lamp—  
But only see the light—  
So may we shine, His love the flame,  
That men may glorify His name."

## STUDENTS' COUNCIL

MELVIN GINGERICH, President  
OLIVE WYSE, Secretary

In order that a college may attain to its highest usefulness there must be hearty and sympathetic co-operation among the students and a spirit of genuine fellowship between the students and faculty. The Students' Council is an organization at Goshen College which has for its purpose the attainment of this cooperation and fellowship.

In former years the Council has done much in helping solve the many problems which arise in student life. It has been successful, too, in developing higher standards of conduct among the students. This year the council working with the Dean has again endeavored to accomplish its objective giving special attention to the problem of building up a strong Christian school spirit.

When the Students' Council was first organized at Goshen College in 1905-1906 its membership consisted of a representative from each class and from each of the student organizations. At the present time it includes four Seniors, three Juniors, two Sophomores, one Freshman, two members from the Academy classes, one member from the Y. W. C. A. Cabinet, and one from the Y. M. C. A. Cabinet.

# MENNONITE HISTORICAL SOCIETY



"Mennosteijn" at Witmarsum.  
Where Menno Simons first  
preached.

Zurich, 1525

Goshen 1925

An awakening interest in the history of our own Mennonite church characterizes the last years. A generation ago those who prized our history were few and those who "knew" it still fewer. But in these days the number of both is increasing. For a church which is bound so closely to her history, and whose present faith and life have been so determined by the past, it is remarkable that this awakening has come so late and so slowly. Of the value of "knowing" history little needs to be said here except that the church is gradually coming to realize that for sympathetic appreciation and intelligent loyalty to her historic faith and life there is scarcely one thing more potent than the knowledge and understanding of the origin and development of that faith and life.

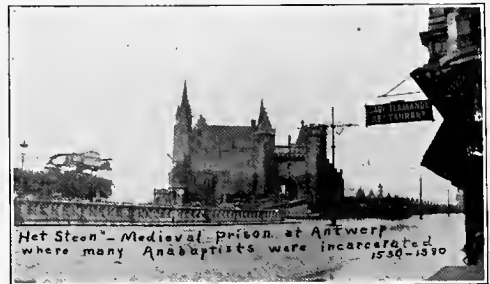
To promote such knowledge and understanding is one of the foremost privileges and duties of a church school. The Goshen College Mennonite Historical Society is primarily simply a union of students and faculty to this end. Its most immediate work is the

promotion of Mennonite—historical knowledge in the College community—this in supplement to courses on Mennonite History which may be offered in the history department. The scope of history covered includes all periods from 1523 to 1925, and all lands wherein Mennonites have been or are found, as well as all phases of their life and faith.

But the Society also aims to play a part in the wider dissemination of this knowledge outside the college community, throughout the church and to the general public. Still more it aims to contribute to research in Mennonite History, both directly and indirectly, and to the publication of the results of research. To this end it expects to cooperate with all other agencies working in the field.

The Society was first organized in the Spring of 1921, but had a rather moribund existence until the College closed for the year of 1923-24. In October of 1924 it was reorganized. A most lively interest in the program of the society was manifested by a forty per cent enrollment of the college community, including faculty and students. The membership at present is forty-five.

It is particularly fitting that in this year, the quadricentennial year of the church, the society should be revived and launch out on a program of active work. Four hundred years ago, in January, 1525, that little band of thorough-going uncompromising Bible-Christians of Zurich, Switzerland, whom Mennonites may truly call their forefathers in the faith, took the final significant step by which they broke with the Zwinglian Reformation and organized themselves as a free brotherhood of believers. It was the restoration of apostolic baptism on confession of faith, lapsed for over a thou-



Het Steen—Medieval prison at Antwerp  
where many Anabaptists were incarcerated  
1539-1570

sand years, (in the meanwhile infant baptism alone had been the practice), which was the outward mark of the brotherhood. Some time after the twentieth of January, 1525, Conrad Grebel baptized George Blaurock in the home of a brother in the course of a devotional meeting; Blaurock then baptized the entire company present. So began the movement which in spite of much suffering and martyrdom has maintained itself and spread to three continents, Europe, America, and Asia, under the generic name of Mennonitism. The sole aim of the forefathers was to follow closely in the footsteps of Christ and the apostles.

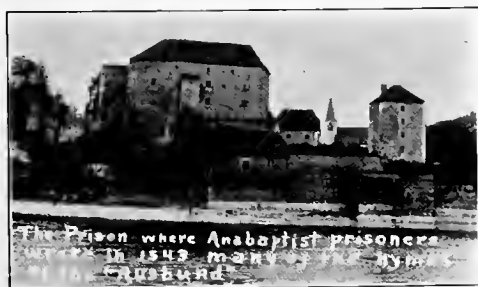


Although the movement began in a small group in Zurich it spread because of persecution and through missionary preaching over north Switzerland, South Germany and Tyrol, finally as far as Austria and Moravia. Persecution ultimately exterminated nearly all the scattered groups of believers except those who found a haven with the tolerant nobles of Moravia, and adapted the communistic pattern of life instituted by Jacob Hutter, about 1530, and small scattered groups in the remoter corners of the canton of Bern, who had remained absolutely true to the original principles. Thus from the first center at Zurich developed two groups, the Hutterian Brethren and the Swiss Brethren, both of whom have maintained themselves to the present day. Of the former several thousand are still to be found in communistic societies in the Dakotas, and the prairie provinces of Canada. Of the latter come all the present Mennonites of Switzerland, France, (Alsace, Lorraine), South Germany, Galicia, and the Mennonite immigration to America before 1870, most of which is to be found in the United States east of the Mississippi and in Ontario. The latter is composed of the following groups,—the Mennonites, Amish, Mennonite Brethren in Christ, Central Illinois Conference, Eastern and Middle District Conferences of the General Conference Mennonites and several smaller bodies. The total of the descendants of the Swiss brethren exceeds two hundred thousand. Goshen College and its constituency belong to this group.

About five years after the Zurich group became active, a similar faith and life began to be taught and lived in the lower Rhine region and in East and West Friesland. Under the pressure of persecution and led by certain erratic leaders a portion of the group which had adopted this faith and life in increasingly larger numbers was led astray into a militant chiliasm and in the course of time perished by the sword which it had taken, both in Westphalia (Munster) and in certain Dutch districts. Only scattered remnants of these people persisted for some time.

The smaller group who had not been led astray but remained faithful to the original principles was shepherded by Obbe and Dirk Philips of Leeuwarden, Friesland, who received in 1537 the able assistance of Menno Simons, a recently converted Catholic Pastor, and Leonard Bouwens. Together (later without Obbe Philips) these men as elders and missionaries cared for thirty years and more for the growing group of

faithful brethren whom the world now came to call Mennonites. Soon their number increased by the thousands throughout the whole of the Netherlands, and the north German littoral as far as Riga. This group has also maintained itself to the present day in large numbers, chiefly in Holland, Northeastern Germany, (also some north German cities,) South Russia, inner Siberia, and in the wheat belt of the United States and Canada.



The immigration to the latter district, (Oklahoma to Manitoba and Saskatchewan, also west in California and Washington) has come since 1870. This group today numbers approximately fifty thousand. Altogether the descendants of the original Low German—Dutch Mennonite group number today possibly 200,000.

The Society has attempted during the year in monthly programs to bring information concerning this manifold history to the college community. It has also brought in these programs information on current historical work, research and publication.

It has also through purchase and through gift added approximately fifty volumes to the Historical Library. All but a small per cent of its funds, or nearly \$50 has been spent for this purpose.

The work of the society in promoting research has barely begun. Two members of the Society, Prof. Correll and Prof. Bender, are preparing for publication by the society at an early date a biography of Conrad Grebel which is also to contain translations of all his available letters and writings. The important work of translating the fifty or more Latin letters of Grebel is being done by Edward Yoder, at present at Iowa State University, Iowa City, Iowa.

The society is also cooperating in raising funds for the support of the transcription and editing of a very important manuscript doctrinal treaties by Pilgram Marbeck, a leader of the South German Brethren 1530-1550, which has never been published. Prof. Dr. Loserth of Graz, Austria, is doing the editorial work.

In recognition of distinguished contributions to Mennonite History, the society has elected as corresponding members the following Mennonite Historians:

Christian Hege, Frankfort A. M. Germany; Christian Neff, Weierhof, Germany; J. M. Leenderts, Koog ad Zaan, Holland; John Horsch, Scottdale, Pa.; C. Henry Smith, Bluffton, Ohio.

The Society is also cooperating in the preparation of the quadricentennial program of the College which is to take place on Tuesday, June 9, of Commencement week.

The librarian, Prof. Correll has recently published in Germany a book on the sociological aspect of Swiss-South German Mennonite History which will be of interest to many because of the interesting information it contains concerning certain Mennonite families, as well as the emphasis on the Swiss Mennonite emigrant as a "Model farmer" particularly in Alsace and the Palatinate. The book is entitled "Das Schweizerscher Taufer Mennonitentum."

Officers of the Society for this year are: President, Prof. H. S. Bender; Vice-Pres. Melvin Gingerich; Secretary, Dorothy Kemrer; Treasurer, C. L. Graber; Librarian, Prof. E. H. Correll.

## EXTRACTS FROM THE CONSTITUTION

### *Art. I. Name*

The name of this organization shall be "The Goshen College Mennonite Historical Society."

### *Art. II. Purpose*

The purpose of this organization shall be:

1. The promotion of interest in and the dissemination of information concerning Mennonite History.
2. The initiation, encouragement and support of research in Mennonite History.
3. The publication and the encouragement and support of publication of literature in the field of Mennonite History.
4. The care, management, and increase of the Mennonite Historical Library at Goshen College.
5. Cultivation of interest in and collection of material relative to Mennonite family histories.

### *Art. III. Membership*

The secretary may receive application for membership from any person who declares himself in sympathy with the purpose as indicated in Art. II. Applicants may become members only by vote of the organization upon the recommendation of the executive committee and proposal by the president. The organization may have corresponding members.

### *Art. VI. Funds*

The funds of the organization shall be derived from gifts, fees, assessments, and other sources.

*Note:—*(By an error on the third picture 1543 was indicated as the time of composition of the Ausbund Hymns instead of 1534, the correct date.)



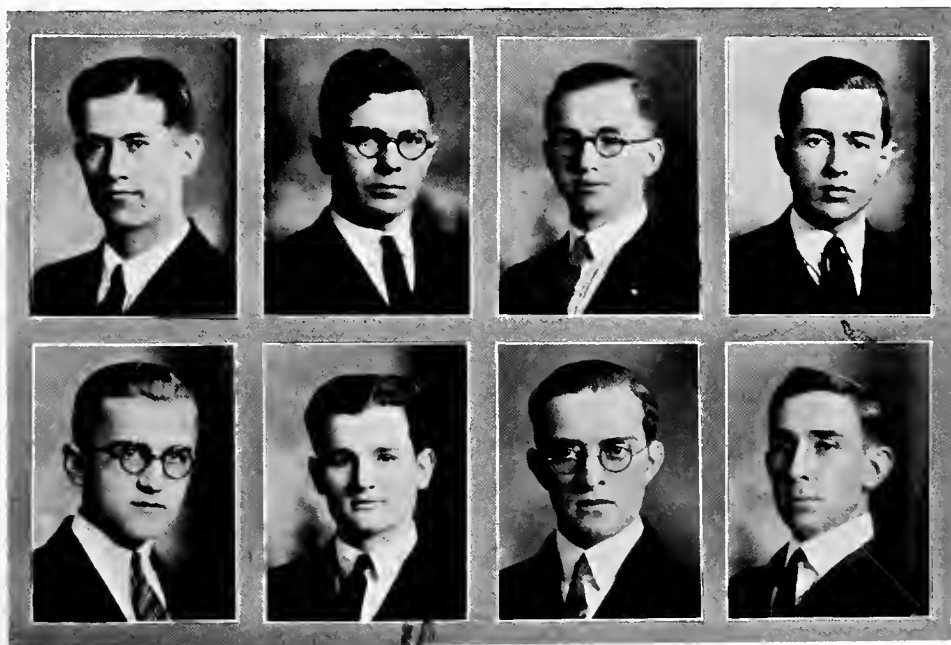


## DEBATE

Debating, both interclass and intercollegiate, has always been a very important part of student activity in Goshen College. We have, however, been handicapped this year, and, as a result, debating has been somewhat restricted. The first difficulty was encountered when an inquiry was made regarding a place in the Indiana Debating League. Since Goshen had been out of the league one year it was found impossible to obtain a place in a triangle, for most of the schedules are arranged previous to the opening of colleges in the fall.

The debates between the Juniors and Seniors and between the Freshmen and Sophomores are an important part of the debating tradition. The Freshman and Sophomores early selected teams and a Faculty Committee on Debate and Oratory was appointed to direct the work. After some deliberation it was decided that the small size of the two upper classes would make it impossible to proceed with arrangements for another debate. A new feature was introduced—the provision for a meeting of the contesting teams and the committee, after the debate, for criticism and suggestion by the supervising committee and the coaches. This is a constructive step which should tend to produce an improvement in debating methods and style.

On December nineteenth the Freshman-Sophomore Debate was held. The question was, Resolved: That the United States should recognize the Russian Soviet Government. The Sophomores upheld the proposition, the Freshmen opposed it. The Freshmen seemed to have a slight advantage during the opening speeches, but in the rebuttals the tables were turned, the Sophomores displaying a solidarity and organization of argument that won for them the decision of the judges. The judges were County Superintendent of Schools Miller, Professor Gerig of the High School, and Dean Oyer.



*Sophomore Team—Stalter, Capt., Zook, Martin, Miller, Alt.*

*Freshman Team—Camp, Capt., Smith, Hershberger, Kauffman, Alt.*



## LITERARY

# THE LITERARY SOCIETIES



YOU probably remember the childhood fancy you once held that to be truly great you would need to be an artist, a great poet or a master musician. How the world would listen to your songs, how they would admire your works of art and how they would weep at your magic verse! You have never since had aspirations quite as enthralling, none that made the earth seem quite so much a veritable paradise while yet it lay a place of opportunity. And so it was that the brush and water colors were well used even if only on traced drawings and portions from the Sears Roebuck catalog. Your songs floated at dusk from some barn yard gate and hearing a bit of Hawaiian music at some neighbor's victrola set you searching for prices of ukuleles. Then the practical question—whence the money? Chickens and pigs! How a little property of that kind would swell our hearts. Goethe in the midst of his lyrical compositions, Browning in the depths of his thought, Burns with a love song trembling on his lips could not have gotten more real enjoyment out of life than we did writing doggerel phrases praising the chickens and the pigs, they which would supply the ukulele money. But somehow the money was never used for that. Coleridge said, "Hope without an object cannot live." How fortunate that the objects were numberless in those days. Do you find that those dreams have fallen away with those "trailing clouds of glory" which could not remain either? Do you find yourself in the "light of a common day?" To my mind the greatest justification for a literary society in Goshen College is to give new energy, new inspiration to the disheartened soul made so by the years of unfruitful trials and longings to attain these goals, to develop that aesthetic taste for the higher arts,—in short the literary society must first of all awaken a keen sense of appreciation.

Our struggling attempts at self-development seem somewhat humorous upon reflection. We play the role of editor to some paper, then criticize Chaucer, then plead the cause of mathematics, philosophy, English (not as a unit, but individually and most earnestly.) To express appreciation for that abstract mathematics which professes to be the clearest and simplest of all sciences but yet is so elusive to him, (and still retain the good will of the mathematician) the lover of English, must truly be clever, for he invariably tends to become ironical. It seems strange that mathematicians who know the exact value of fifty cents should deem a literary society at all practicable, but we are glad that in Goshen College there are no separate societies for persons with diverse whims. The mingling of individual intensities gives a spicy, invigorating force to the literary society. But to continue—we eulogize the superior, we denounce and arraign what we consider inferior, we discuss relative merits of poets in our own characteristic styles until Samuel Johnson in his London Coffee House does not seem half as queer and we feel that after all we have a cause in common with him.

But of course we practical Americans must of necessity stress factors in our literary work other than those that bring appreciation. To perpetuate the interests of fifteen or twenty individuals one can easily see that the social mingling of the group is necessary to bring about an interchange of sympathy, cultivate firmer friendship, awaken enthusiasm and to break up the deadly formality so apt to disease the best literary attempts. Even Dr. Johnson with his Boswell shadow issued his words over the



## LITERARY

coffee cup. He believed in social mingling and refreshments too. Of course his arrival at the coffee house each morning meant primarily that he had come to air his convictions rather than to demonstrate any food capacity though much might be said on his capacity. As Literary members we cannot greatly admire his etiquette, but we must have great respect for his literary interests and the enthusiasm with which he promulgated it. To appreciate in full what we mean by the social mingling of the group one should of necessity be a participant in the entertainments given by one society for another. Whether it was the Ciceronians with their pop corn and apples, the Philomathians with their watermelons, the Adelprians with their chicken and a dozen things following in its wake, the Avons, Vesperians, Auroras with eats fully as feasible, whether 'twas formal or informal, whether it occurred by night or day, in verdant woods, by rushing dam, in decorated halls,—whatever or wherever is not of as great consequence to us now as is the memory we hold that their friendship found expression and common interests refreshment.

One more aim of our literary societies must not be overlooked, a point on which Dr. Johnson was very emphatic—that is effective delivery of that which we appreciate. Again we cannot rigidly follow the etiquette of this great literary critic; his delivery was extremely individualistic, and although our modern literary society critics give some kindly consideration to personal freakish traits that creep out consciously or unconsciously in delivery, yet almost weekly we are informed of correct position for hands or feet or perchance the most logical location for pencils or notebooks while in the stage of action. We come to look upon originality as a gift, ease in delivery a treasure, clearness and openness of expression just dues to those about us.

The literary work during the past year has not been in vain. Appreciation, effective delivery, social mingling—these were our goal, and though none of us may ever adorn halls of fame as great poets, grand artists, composers of music that moves the heart, the year's work together has nevertheless been of real profit as well as pleasure. May the literary societies long continue to flourish.



LITERARY  
VESPERIAN

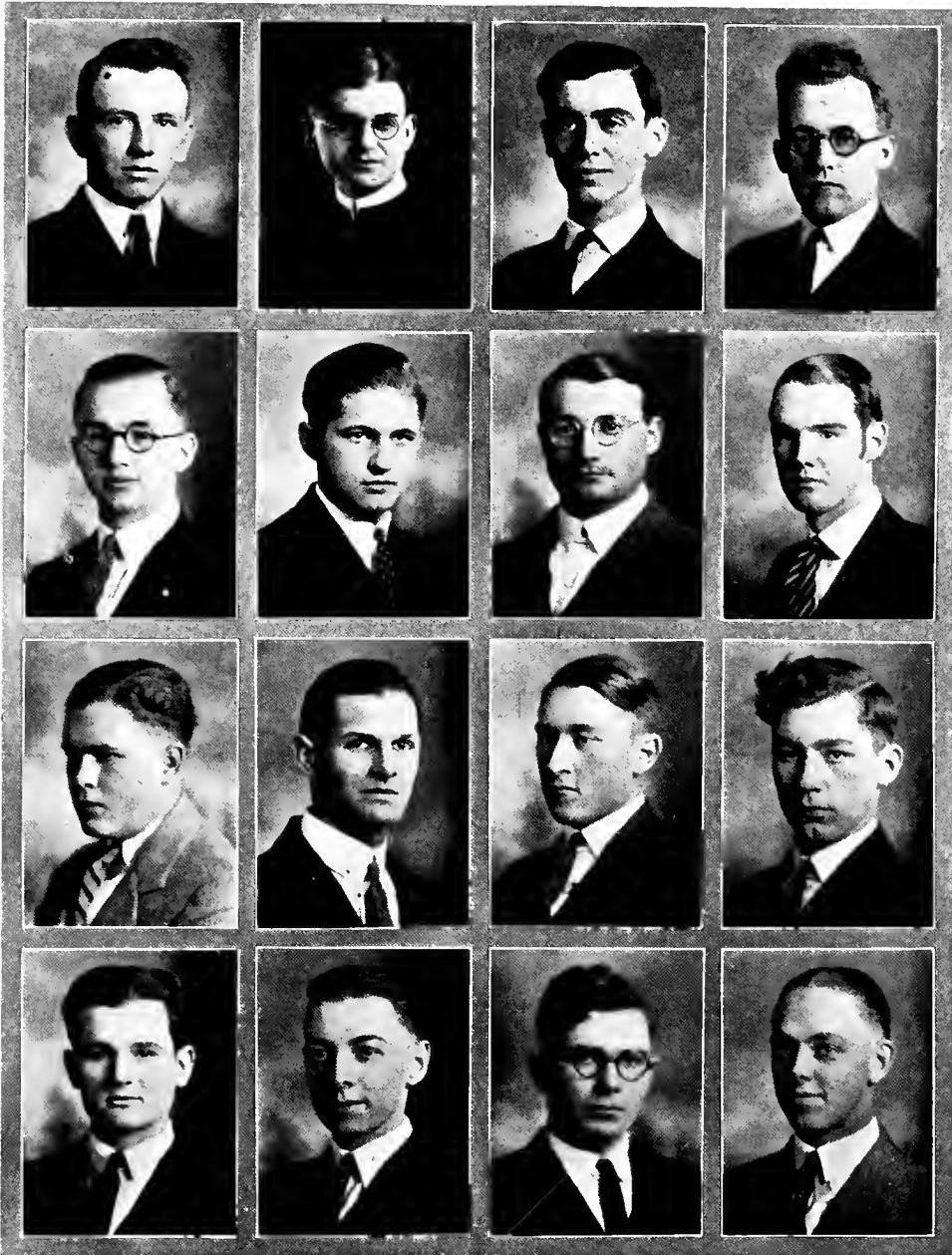


1st row—Frey, Loucks, Wenger, Kemrer.  
2nd row—Wyse, Smucker, M. Miller

3rd row—Reynolds, Yoder, Huffman, D. Miller.  
4th row—Bradford, Troyer, Esch.



LITERARY  
ADELPHIAN



1st row—Smucker, Sauder, Graber, J. Martin.  
2nd row—C. Martin, Holdeman, Weaver, Ivens.

3rd row—Bear, Huber, Herner, Weldy.  
4th row—Smith, Yoder, Zook, Fisher.



LITERARY  
AVON

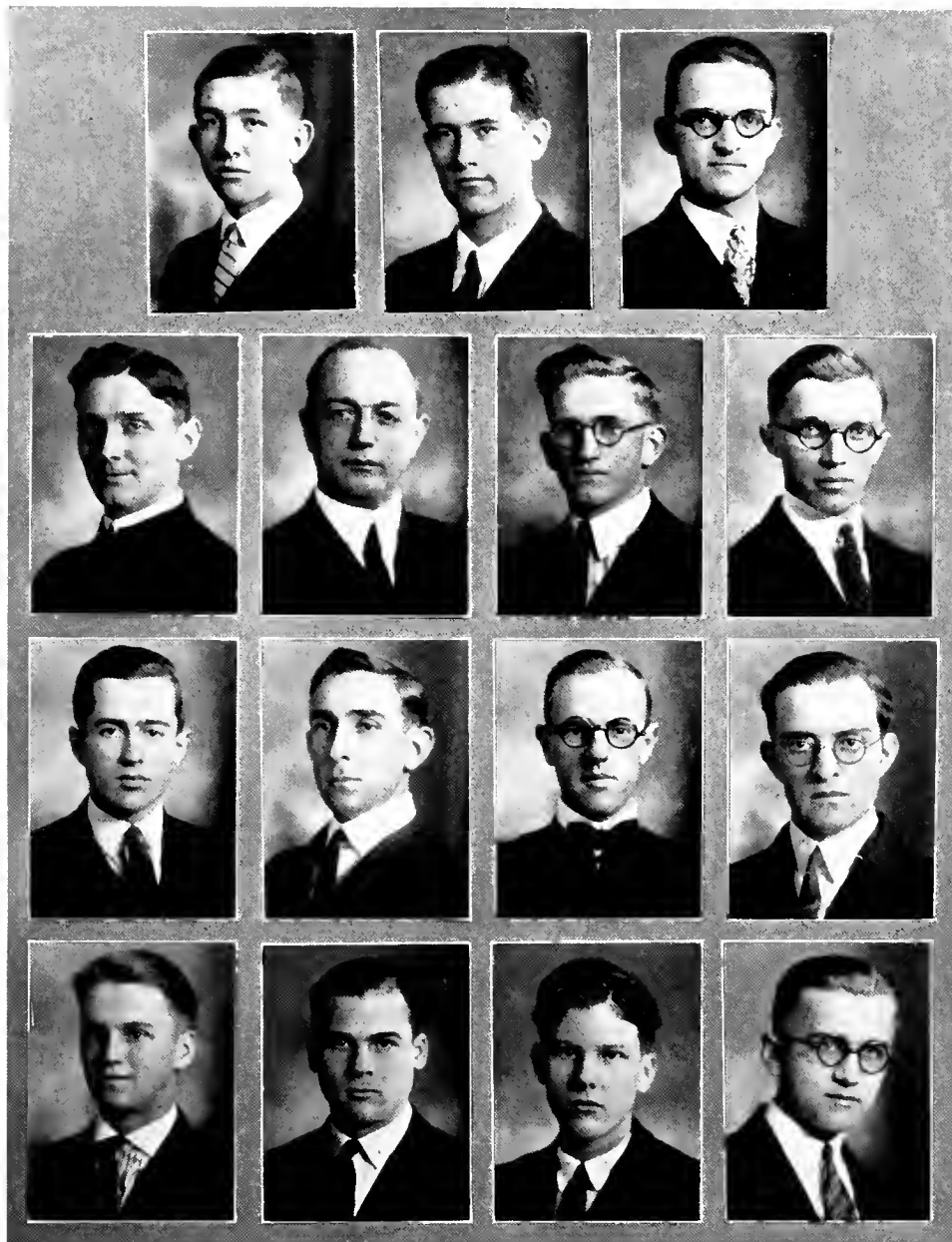


1st row—E. Brunk, Swartzendruber, Smucker, Stoll.  
2nd row—Schertz, Shantz, L. Smith.  
3rd row—A. Smith, Welty, Eigsti, Yoder.  
4th row—R. Brunk, Miller, Zook.





LITERARY  
AURORA



1st row—Weaver, Stalter, A. Hershberger.  
 2nd row—Litwiller, Zook, Gingerich, Swartzendruber.  
 3rd row—Miller, Kauffman, Habecker, D. Hershberger.  
 4th row—Yoder, Schrock, Stoll, Camp.



## LITERARY

### PHILOMATHEAN



*1st row—Boyer, Graber, Metzler, Kauffman, Widmer, Shantz, Graber.  
2nd row—Eash, Brunk, Weldy, Blough, Hershey, Kauffman, Johns.*

“Be strong!

We are not here to play,—to dream, to drift.  
We have hard work to do and loads to lift;  
Shun not the struggle,—face it; 'tis God's gift.

Be strong!

Say not the days are evil. Who's to blame?  
And fold the hands and acquiesce,—O shame!  
Stand up, speak out, and bravely, in God's name.

Be strong!

It matters not how deep intrenched the wrong,  
How hard the battle goes, the day how long;  
Faint not,—fight on! 'Tomorrow comes the song.”





# LITERARY

## CICERONIAN



*1st row—Hostetler, Bohn, Bute, Hartman, Weldy.  
2nd row—Erb, Hershberger, Reiff, Musselman, Slabaugh.*

“Keep pushing—’tis wiser  
Than sitting aside,  
And dreaming and sighing,  
And waiting the tide.  
In life’s earnest battle  
They only prevail  
Who daily march onward  
And never say fail!

In life’s early morning,  
In manhood’s firm pride,  
Let this be your motto  
Your footsteps to guide;  
In storm and in sunshine,  
Whatever assail,  
We’ll onward and conquer,  
And never say fail!”



## MUSIC

### MUSIC DEPARTMENT

"Song is to Mortals of all Things the Sweetest."

Aristotle believed that music has power in the formation of character and should therefore never be omitted in the education of the young. Milton, one of the greatest educators of mankind, in his "Tractate on Education" gives music its place as an influence on character. Shakespeare, the great Elizabethan poet, in his plays voices the beauties of music to the world by referring to it one hundred and forty times. Plato said, "Education shall begin with music, which includes the study of literature and gymnastics." Comenius, another great educator, believed that music is a potent factor in the forming of character. He taught that children at an early age should be given musical opportunities. He wrote as follows: "In the third year the sacred music of daily use may be introduced; namely that received as a custom, to sing before and after dinner, and when prayers are begun and ended. On such occasions they ought to be present and to be accustomed to attend and conduct themselves composedly. It will also be expedient to take them to public worship, where the whole assembly unites in singing the praises of God. In the fifth it will be time to open their mouths in hymns and praise of God, and to use their voices for the glory of their Creator." In accord with the statements of these educators we believe that music is the art which more than any other gives expression to what may be called the "feeling side of our nature"—the development of our inner self, or as one has aptly put it, "the development of the soul."

Quite aside from its place in the curriculum as a subject of educational value music furnishes one of the very best and most wholesome forms of recreation. Relaxation is naturally sweet after the pain of toil, and intellectual enjoyment should contain an element not only of the noble but also of the pleasant. All men agree that music is one of the most pleasant things of life, and its power may be expressed in this that very few great men in history have failed at some time to pay homage to it. The choral works of the great masters, as well as those of lesser lights exert a healthy and ennobling influence upon those who will enter heartily into the spirit of them.

All three of the organizations for chorus singing at Goshen College—namely the Philharmonic, Men's, and Ladies' choruses have studied the best choral music in their regular weekly rehearsals, and one of the aims has been to make acquaintance with the highest type of sacred music published at present. Works have been studied from Handel, Hayden, Mozart, Gounod, as well as those from modern times such as Sullivan, Stainer, Tschaikovsky and Rachmaninoff. The members of these organizations, have in the main been regular in their attendance at rehearsals and have manifested a spirit such as is conducive to good chorus singing. In all of these choruses the singing has been a cappella.



## MUSIC

### LADIES' CHORUS



*1st row—Reynolds, Swartzendruber, M. Graber, L. Smith, E. Graber, Wyse.  
2nd row—B. Shantz, A. Frey, Wenger, Kemrer, D. Shantz, Prof. Blough.  
3rd row—Eash, B. Frey, Kanagy, Hershey, A. Smith.*

### MEN'S CHORUS



*1st row—Weldy, S. Zook, Habecker, Swartzendruber, Sauder, Smucker.  
2nd row—Martin, Graber, Kauffman, E. Zook, A. Hershberger, D. Hershberger.  
3rd row—Reiff, Yoder, Prof. Blough, Camp, Smith, Hallman.*



## ATHLETICS

### ATHLETIC ASSOCIATION

ALBERT HERSHBERGER, President  
WALLACE MILLER, Treasurer

MILTON SMITH, Secretary  
ELLIS ZOOK, Custodian

All the activities of a school may be classified under the two heads, work and play. In fact this is true not only of a school but of all other institutions. Similarly there are only two forms of inactivity namely, rest and sleep. When one notes that everything that is done is due to a combination of work, play, rest and sleep it induces him to study further these four things and discover their need and relationship.

Books on health and hygiene have been written stressing this and that point, but these four points have always come in for their share of discussion. It should be emphasized that these forms of activity and inactivity must bear the proper relationship to one another, that is, they must be properly balanced. One cannot spend his entire time at work and be most efficient or of greatest use, no more than one can spend his entire time sleeping and expect to accomplish great things. In short, if a person does not attach the proper values to the different phases of life he will fail.

Of the two forms of activity, work and play, the former of course should be more strongly emphasized. One should go to school with the definite purpose of working hard. He who takes the snap courses is likely some day to meet things which will require certain qualities which snap courses failed to develop in him.

But one's school work should not become so consuming as to crowd out the other form of activity, play. Very few persons are in danger of becoming what may be styled as "grinds." But there are some who do not get their play because they would rather spend their leisure in idleness which is indeed a form of dissipation. No part of a person's entire make up is benefitted by idleness, but to a certain extent it is positively ruinous to body, soul and mind. The mind becomes sluggish; the will becomes weak. One should carefully guard against this unnecessary evil and learn to improve the time which is at his disposal.

That person is the happiest and most efficient in his work who spends some time in recreation which is another term for play. However the play element must enter in order that the recreation may be really beneficial. Two requisites to recreation are, enjoyable emotions and carefreeness. If these elements are present genuine benefit will be derived, whatever form the recreation may take.

There is a large gymnasium on the campus which serves the students excellently as a place to get their exercise. During the winter the gym was in use practically every day. Each week witnessed a public basketball game. These were usually well attended and considerable enthusiasm was manifested. The Frosh and Sophs and the Auroras and Adelphians were generally the contestants. Several ex-student games were played, one a victory for the college team and one for the ex-students.

These games have a definite place in a school. A student who pores over his books all day must get away from them and do something else in order to maintain his health. And it seems natural to turn to some form of recreation which involves skill and wholesome rivalry. And if athletic games are put in their proper place in a school and kept there they will serve a very useful purpose in the lives of the students.



## ATHLETICS

### TENNIS ASSOCIATION

ELLIS ZOOK, President  
WILLIAM SWARTZENDRUBER, Secretary  
ALBERT HERSHBERGER, Treasurer

Tennis is, without a doubt, the most popular and extensively played game in Goshen College. With a small student body, playing only intramural athletics, no other game so well fits the needs of the school. Tennis requires no large teams nor expensive equipment; anyone can play, if only he takes the time. Yet, tennis requires skill, accuracy, and quick thinking. It is not the most strenuous of games, but when well and aggressively played it affords ample exercise and recreation. On the other hand, tennis is a game readily adaptable to the players, and it is as popular for an hour of social recreation as for a skilled athletic sport.

The Tennis Association was not organized early enough to arrange a Fall Tournament, but it was soon seen that there were many experienced players among us. As soon as the snows were gone this Spring the courts were worked into fine shape, and the great interest that has been shown in the game indicates that the tournaments will be hotly contested. There will be boys' and girls' singles tournaments, and probably inter-class and inter-society contests. It is early to predict the winners, but Albert Hershberger, Ellis Zook, Wallace Miller, and Howard Musselman are among the best and will probably provide some of the closest games in the tournaments.



## ATHLETICS



“A little work, a little play  
To keep us going—and  
So good-day!

A little fun, to match the sorrow  
Of each day's growing—and  
So, good-morrow!"



## PUBLICATIONS

## RECORD STAFF



*1st row—Grabber, Stoll, Hertzler, Brunk, Smucker, Weaver.  
2nd row—Martin, Shantz, Miller, Hershberger, Reiff, Schrock.*

JOSEPH GRABER, Editor  
TILLIE EGMAN STOLL, As. Editor.  
ESTHER BRUNK, Literary  
SILAS HERTZLER, Alumni  
ESTHER SMUCKER, Religious.  
EDWIN WEAVER, Religious

NELLIE MILLER, College News  
DORA SHANTZ, College News  
JESSE MARTIN, College News  
ALBERT HERSHBERGER, Athletics  
NATHAN REIFF, Stenographer  
RAYMOND SCHROCK, Business Mgr.



## PUBLICATIONS

### MAPLE LEAF STAFF

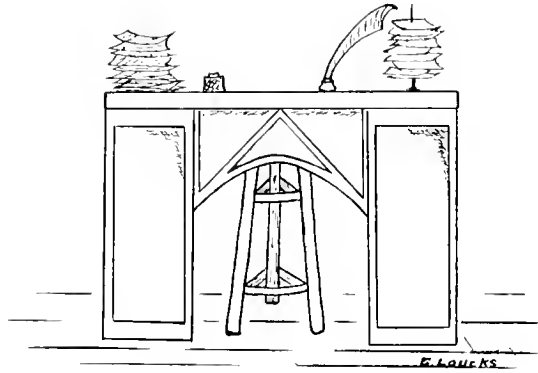


1st row—Kemrer, Litwiller, Stalter, Wyse.  
 2nd row—Smith, Gingerich, Sauder, Wenger, Smucker, Bender.  
 3rd row—E. Brunk, Miller, Loucks, R. Brunk.

NELSON LITWILLER, Editor-in-chief  
 DOROTHY KEMRER, Assoc. Editor  
 OLIVE WYSE, Assoc. Editor  
 WALDO T. STALTER, Business Mgr.  
 ESTHER SMUCKER, Ass't " Mgr.  
 J. PAUL SAUDER, Photographer  
 MARY WENGER, Ass't Photographer

MELVIN GINGERICH, College Life Ed.  
 ESTHER BRUNK, Ass't Col. Life Ed.  
 MATTIE MILLER, Ass't Col. Life Ed.  
 GLADYS LOUCKS, Artist  
 RUTH BRUNK, Artist  
 LULU SMITH, Stenographer  
 HAROLD S. BENDER, Faculty Advisor





# Editorial

## 1894 — GOSHEN COLLEGE — 1925



OSHEN COLLEGE had its beginnings in Elkhart, Indiana, in a private school conducted by Dr. H. A. Mumaw, a practising physician. This school, known as the Elkhart Institute, was the result of an interest in the education of Mennonite young people, which was beginning to be felt more keenly by a few individuals in the church. The school opened August 21, 1894, with five students, and F. A. Hosmer, Ph. B., as the only teacher. During the year further courses were begun, and another teacher was called in to help to do the teaching.

The Elkhart Institute Association was formed in 1895. Articles of association were drawn up and signed by fifteen Mennonite brethren May 16, 1895, to be sent to the Secretary of State requesting incorporation. These men were J. S. Hartzler, Herman Yoder, F. W. Brunk, Samuel Yoder, W. P. Coffman, A. C. Kolb, John O. Martin, Noah Lehman, N. S. Hoover, D. D. Miller, Jonathan Kurtz, C. P. Yoder, J. S. Coffman, D. J. Johns, and H. A. Mumaw. Final organization took place July 9, 1895. The company began with a capital stock of \$10,000.00. The control of the school was in the hands of a Board of nine trustees, elected by the stockholders. H. A. Mumaw was the first President of the Board of Trustees, with A. C. Kolb, as secretary. At first the tendency was to make the work mainly commercial. It was soon urged by a few that the school should aim more definitely to meet the needs of Mennonite young people as a whole. In accordance with this desire the Board of Trustees was reorganized, and J. S. Coffman was elected President on April 11, 1896. On June 1, 1896 J. S. Hartzler became secretary of the Board of Trustees.

School opened, under this new management, on August 27, 1895, in a rented building in Elkhart, Indiana. It was immediately felt that permanent quarters must be obtained, so it was decided that funds should be collected for the erection of a suitable building. These funds were to be secured by selling stock in the Association. The needed money was obtained, and the new school building located on Prairie St., on the corner of what is now Wagner Ave., was completed and ready for use by Feb. 11, 1896.

The first catalogue was issued in 1896. At that time there were four regular teachers listed in the catalogue, with one assistant. The course outlined was divided into several departments, the chief work being done in the Commercial, Academic, and Bible departments. The work as given was mainly commercial. There were a few Academic and a few Bible students.

A new period in the history of the school began with the coming of N. E. Byers, B. S., as principal, in 1898. Just before this time the school had been conducted by Willis E. Tower, B. S., as principal. He had outlined the course of study, and had successfully organized the work of the school. The new principal took up the work at the point at which it had been left by the previous principal. The faculty for 1898 consisted of five regular teachers, and two others who did part time work. All were Mennonites, and in sympathy with trying to make the school distinctly a Christian institution. The Elkhart Institute now became a well equipped Academy, giving work for the completion of entrance requirements in our better colleges and universities.

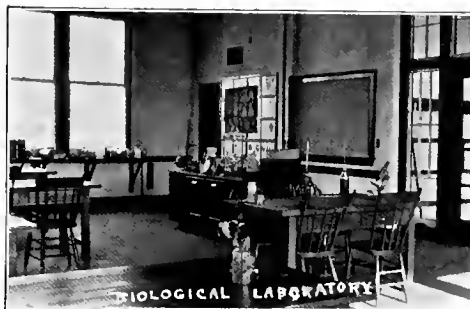
The main course given was called the Latin-scientific course.



In 1901 a change was made in the management of the school. At this time an attempt was made to make the institution more representative of the church at large. Up to this time the Board of Trustees had been made up largely of representatives of the local constituency. Now the Board was increased from nine to twenty-five members, and these members were so selected as to represent the various con-

ference districts of the United States and Canada.

Because of the lack of room for expansion it was felt that another location should be found for the school. A committee for the recommendation of a more suitable place was appointed as early as 1901. The offer of the city of Goshen, Indiana, to furnish \$10,000.00 for building purposes was accepted in May, 1903, and on June 12th of the same year the present location just south of the city limits of Goshen, Indiana, was accepted as the new home of the institution.



When school opened September, 29, 1903, the frame building now known as East Hall, alone, was ready for use. This building was then used as a dormitory for women students. Temporarily the first floor was used for class rooms, and the second floor for rooms for students. The basement was used as a dining hall. The main building known as the Administration Building, was finished as rapidly as possible, and was dedicated January 8, 1904.

The last catalogue of the Elkhart Institute, printed in May, 1903, with announcements for the year 1903-04, outlines for the first time a two-year college course. Specific courses were outlined in History, English, Greek, German, Latin, Mathematics, Philosophy, and Science. During the first school year in Goshen there were 273 students enrolled in the school. From this number there were twelve who finished the two year college course, and ten who finished the regular Academy course. Nineteen students were registered in the college department for the year. With the year 1903-04, then, the history of the school as an institution giving work of college grade begins. Goshen College was now a Junior College.

In order to have the College entirely under the control of the Mennonite Church, directly, at the annual meeting of the stockholders of The Elkhart Institute Association in June, 1905, the first steps were taken in an effort to organize the Mennonite Board of Education. At the fourth Mennonite General Conference, held in Berlin (now Kitchener), Ontario, in 1905, definite organization of the Mennonite Board of Education took place on November 16, 1905.

Due to the educational outlook of President Byers, and his corps of teachers, the work in the college department was constantly strengthened. By the end of the Junior College period in 1909 the list of students in the college department had increased to thirty-seven for the year. The faculty, according to the catalogue of May, 1909, consisted of sixteen members, many of whom had done considerable graduate work.

The beginning of the four year college course came earlier than anyone in the college had anticipated. Students for some years had been finishing the junior college course and had urgently requested further work without going to another institution. Parents too had urged that the full four year course be begun. It was due to this need that the work was finally begun in the fall of 1909. The first class of five graduates received the B. A. degree in June, 1910. The nine main departments into which the college work was now divided were Bible, Biology, Chemistry and Physics, English, German, Greek and Latin, History and Social Sciences, Mathematics and Astronomy, and Philosophy and Education. The school had well prepared men at the head of each of these departments.

Goshen College was at this time, from the educational point of view, more nearly the kind of college desired than at any previous period. However, on June 25, 1913, President Byers, feeling that his work for the college was completed, resigned to take effect at the end of the summer term. On June 10, 1913, John E. Hartzler was elected as the new President and Business Manager of the school.

During the period immediately following 1913 continued emphasis was placed upon expansion, both in reference to curriculum and material equipment. In 1915 arrangements were made for the beginning of courses in Agriculture. In 1916 work was begun in Home Economics. In 1915, also, the splendid new Science Hall was built, and equipped for work in Biological Sciences, Physical Sciences, Home Economics and Agriculture.

The college grew rapidly during these years. Outwardly everything seemed prosperous. But President Hartzler resigned his position February 5, 1918, to take effect immediately. George J. Lapp, missionary to India, being in America on furlough at this time, was asked to accept the Presidency of the College. President Lapp continued with the college, as President, until June, 1919, when arrangements were made to relieve him so that he could return to his work in India. The constructive work of this period was the beginning of a vigorous financial campaign, which was ultimately to clear the college of debt, and to begin a permanent endowment for running expenses.

H. Frank Reist was elected President of Goshen College on March, 27, 1919. Owing to ill health President Reist's work with the institution was of short duration, for he was compelled to leave the college February 23, 1920. The most significant happening during the year was the recognition, on February 13, 1920, by the Indiana State Board of Education, that Goshen College was now a standard college.

Upon the resignation of H. F. Reist, I. R. Detweiler, dean of the Bible school, became Acting President. During the winter of 1921-1922 through the combined efforts of faculty, students, and friends of the school, a large frame gymnasium was built. In the spring of 1922, there were twenty-eight students who graduated from the College, and received the B. A. degree. This was the largest class in the history of the school.

At the meeting of the Mennonite Board of Education on June 10, 1922, Daniel Kauffman was elected as President of the College. President Kauffman was with the school during this one year only, for at its regular meeting in the spring of 1923 the Mennonite Board of Education decided to close Goshen College, temporarily. Plans, however, were made for the reopening of Goshen College in September, 1924. Sanford C. Yoder was immediately elected as President and was instructed to make the needed plans for the opening of the school at that time.

The plans of the Board of Education were carried out, and the college was opened again September 17, 1924, with a faculty of fifteen members. The administrative officers of the college are Sanford C. Yoder, President; Noah Oyer, Dean; and C. L. Graber, Business Manager. The student body for the year numbers 148 members, of whom eight graduate and will receive the B. A. degree. Courses are now being given in Music, Bible, Academy, Teacher Training and College work. In keeping with the wishes of the Mennonite Board of Education, as expressed by resolution at its regular annual meeting in 1922, the administration is emphasizing the strengthening of the work in Bible. For the present year one teacher gives full time to Bible teaching. Next year the plan is to have two men to give full time to the courses in Bible. In addition, as soon as the work is needed, plans are to give one year of graduate work in Bible, for those having received the B. A. degree. The work of the re-organization of the college has now been completed, and it is confidently expected that the college, from this time on, will be able to serve the church acceptably.

SILAS HERTZLER.





## ALUMNI

FRANK S. EBERSOLE, President  
ANNA YODER, Secretary

The Alumni Association of Goshen College and Elkhart Institute, organized in 1901, at present has nearly five hundred members, of whom slightly more than half are A. B. graduates of the last fifteen years. Among the members of the association may be found preachers, missionaries, college presidents, university professors, a very large number of high school teachers, business men, agriculturalists, horticulturalists, chemical engineers, merchants, bankers, physicians, and various other persons holding positions of trust and profit. The great body of Alumni represent a body of earnest serious-minded men and women who are playing their part in the world's work well, and often rendering a service far above the average. The college and the student body, as the end of another year's work comes, and still others step out of college halls into the ranks of the alumni, look out into the world with gratitude and respect to those who have gone before and taken their place in the world, fitted to render service because of the training received in the institution, and welcome them all back again to commencement and the annual reunion.


The alumni of an institution are vitally interested in the progress and success of their Alma Mater, and especially is this true of the Goshen College Alumni. They rejoice to know that again, after a temporary eclipse of a year for reorganization, the college is moving forward and has carried to completion a successful year's work, and the association welcomes into its ranks the new-born Alumni, challenging them to be worthy representatives of their Alma Mater, truly living out the motto of the college, "Culture for Service" in its highest spiritual sense.

What the alumni expect of Goshen College is that a strong standard institution be built up, equal to any in the quality of its instruction, with adequate buildings, equipment and staff. But in addition to this the alumni expect that the atmosphere of the institution will always be such as to make possible and secure the flowering of the best type of manhood and womanhood. The Alumni interpret this "best type" in terms of full-rounded genuine Christian living consecrated to meet the needs of the world. They also interpret in terms of the essential characteristics of the four-hundred-year-old heritage that is the precious possession of the institution today through the church which has given birth to it and supported it these thirty years.

Their ardent desire is that those ideals of personal character which have always characterized the institution and its alumni be held high. Their purpose is to play their part in making this possible and in the promotion of a bigger and better Goshen College.



A BRIEF HISTORICAL SKETCH  
of the  
First Twenty-five Years of Mission Work  
At Dhamtari, India

 THE first missionaries of the American Mennonite Mission at Dhamtari came to India under the auspices of the Mennonite Evangelizing and Benevolent Board—now the Mennonite Board of Missions and Charities—having been appointed at Elkhart, Indiana, November 4, 1898 and landed at Bombay March 24, 1899. They were Bro. J. A. Ressler and Bro. (Dr.) and Sister W. B. Page. The task before them was a responsible one and after considerable traveling and investigation they located at Dhamtari in the Central Provinces, the center of a needy field. This was on the 22nd of November, 1899. The field comprises an area of approximately 4,000 square miles with more than 600,000 people.

Our first missionaries came to India without any preconceived notions of the lines of missionary effort to be undertaken. Arriving as they did at the close of the famine of 1897 followed by another and more severe one in 1900 the nature of the work was easily determined. At the close of the terrible famine of 1900 they found on their hands two large orphanages both of them at Sundarganj, the first mission station. The missionaries had no choice in the matter for the orphans must be fed and clothed and educated and trained to work and be given religious instruction. Their health must be looked after and the opening of evangelistic and educational and industrial and medical as well as orphanage work took place before they had much time to plan for these lines of mission work.

A large work could not long be maintained at the restricted quarters at Sundarganj hence in 1903, a new station was opened at Rudri and the girls' orphanage was removed to this place from Sundarganj.

In 1905 another new station was opened at Balodgahan where opportunities for farming were made available to our young men and women. Then followed the evangelistic station, Sankra, in 1910, and Ghatula evangelistic station in 1916, and Mahodi evangelistic station in 1920. Medical work had been maintained from the beginning of the mission work at Dhamtari. The first medical work was in charge of Dr. Page, but it was necessary for him to return to America after only a short time in India and the work was carried on as best it could until 1910 when Dr. Esch arrived in India. There are at present three missionary doctors on the field. The general hospital is located at Dhamtari while each of the other main stations maintains a medical dispensary where thousands of patients receive treatment for their ailments. Industrial work consists of agriculture, weaving, carpentry and sewing. The industrial school is wholly supported by the Government and successful students receive a certificate as well as a free set of tools from the Government. The educational work takes pupils from the primary through the high school grade.

Leper work is also carried on. For some years a fine new asylum has been in the process of construction which when completed will be one of the best equipped and best located asylums in India. The work is financed



by the Missions to Lepers who own the property while the Government gives large grants in aid of the work. There are at present about 280 in the leper community including the untainted children of leper parents.

Besides these main stations above mentioned there are six district primary schools and eleven sub-evangelistic stations. The work at these places is in direct charge of Indian Christian workers supervised by missionaries appointed by the mission to that task. Exclusive of the Leper Asylum which belongs to the Mission to Lepers the church at home own property in India to the amount of approximately \$127,000.00.

The total number of missionaries sent forth by the Mission Board to the work in India is 38. Of this number four have been called by the Heavenly Father to higher service. Others have been obliged to return to the home land on account of ill health so that at the close of the first quarter of a century of mission work at Dhamtari and vicinity there are only 22 missionaries to take care of the work. The task in connection with the orphanages and schools and the enormous opportunities in connection with evangelistic work as well as the medical and leper work is far beyond the strength of such a small force.

The establishing of the church was kept uppermost in the minds of the missionaries. It was no easy matter to call out from among the ignorant superstitious, idol worshippers those who would carry on the work of God in an organized church, but God was gracious and greatly blessed the work so that at the close of the twenty-five year period under review there has grown a brotherhood of about twelve hundred members worshipping in seven different congregations. The total Christian community is nearly two thousand. Three of these congregations worship in commodious church buildings while the rest hold their services in school houses or improvised quarters. The first conference convened at Balodgahan in 1910 and annual conferences have been held ever since. The Indian Christian leaders have taken hold of the work in a very encouraging manner and without their help and co-operation it would have been impossible to carry on the work of the church. As the Indian church began to appreciate her responsibilities a desire grew to do more evangelistic work and as a result of this willingness two mission stations were opened and are maintained wholly by the India Mennonite Conference.

—J. N. KAUFFMAN.



## MENNONITE MISSIONS IN SOUTH AMERICA

The first public Gospel Services were conducted by the Mennonite missionaries at Pehuajo, Argentina, on April 27, 1919. From the very first the work grew and on October 10, of the same year, the first baptismal services were held. Soon the Gospel was carried to other points and today there is organized work in the six following towns, Pehuajo, Trenque Lauquen, Santa Rosa, Carlos Casares, Madero, and Tres Lomas.

Up to the present date, fourteen missionaries have been sent to the field. Two more are to be sent this fall.

### GROWTH

The 1924 Report shows that there are 171 members in all. The aggregate S. S. attendance is 22,984. It also shows that 442 public services have been held and that the seven native Bible Readers have made 4,037 visits (the total number of hearers were 7,377.) An interesting item in the Reports is the distribution of Gospel Literature. There were 153,837 tracts, New Testaments, Gospels, and Bibles put into the hands of the Public last year. Another item—during 1924, a little over \$1000 U. S. currency was contributed for extension work. This means that those who are saved are ready to give that others may know the Gospel.

One native brother, recently ordained, together with his wife are giving all of their time in the service of the Lord. They have charge of the Santa Rosa mission station. Others distribute tracts and other religious literature, while more than thirty natives are now S. S. teachers.

This in brief states the actual work done and the present conditions of the church in the Argentina. We shall now consider a few needs.

### NEEDS

**Church Buildings.** Places of worship and homes for the missionaries are very much needed at the present time. One church building has been erected at Pehuajo and property has been purchased at Trenque Lauquen. At Santa Rosa and at Carlos Casares, there are flourishing congregations but they have no church building to say nothing of Madero, Tres Lomas, and some of the other towns in our district.

**Printing Press.** We are printing at present 10,000 copies of "El Camino Verdadero" (The True Way.) This is a propaganda paper. Its aim is to awaken interest in the Bible and in the work of the Evangelical Movement. Our great need is a church paper adapted to the needs of the now 171 church members. This is imperative.

**Orphanage.** Because of the many homeless children, a Mennonite orphanage is very necessary. We do not want these little orphans placed in Catholic institutions.

**Schools.** The same is true of our members regarding schools. They have found the joy there is in the Christian religion and are anxious that their children be given instruction not in a Catholic school but in a Protestant one. This is very essential.

**A Missionary Training School.** The sending of a missionary family this year to the Argentina in view of launching a training school we trust will solve this problem. It is not, however, without its difficulties. Our natives must be trained.

**Prayer.** One of the greatest needs is the prayer of each one of God's children in the homeland. Can we depend on you as an intercessary missionary? Prayer changes things.

**Cooperation.** Greater development and growth can be expected if those at home cooperate with us. This can be done through prayer and contribution. Keep informed, dear reader, of the activities of mission work and then pray and give accordingly.

### OUTLOOK

The outlook for the work in general is encouraging. Souls are being saved, others are being taught the "way more perfectly" while still others are preparing themselves for future usefulness. With the present missionary force together with the prayers and support of the church, we hope to go forth in His name to fight and conquer man's worst enemy, sin.

—T. K. HERSHEY.

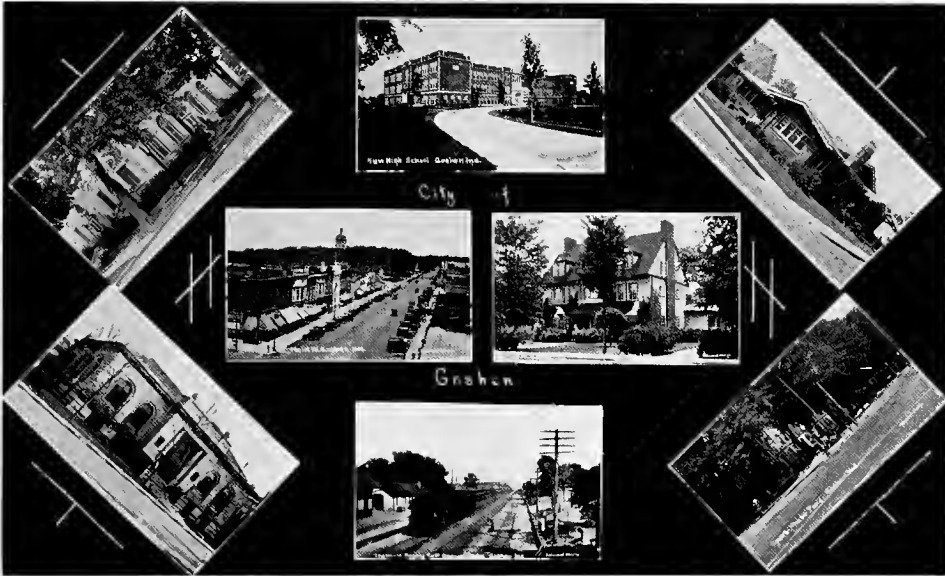




## THE CITY OF GOSHEN

Goshen, a small city of Elkhart County, was not settled until about 1821. For several years no effort was made to organize the site as a township because there were very few settlers and these were scattered over such a large territory. However, in 1831, a Board of Justices was appointed by the state to investigate Elkhart County more thoroughly, to fix its boundaries, and to select some suitable place for a county seat. In spite of the fact that the population of this vicinity was exceedingly small, the Board of Justices chose Goshen because of its advantageous geographical position and because of the excellent calibre of the few families of settlers. Therefore, in 1831, Goshen was incorporated as the county seat of Elkhart County. It was given the name of Goshen because the richness and productiveness of its soil is comparable to the fertile soil of Goshen in Egypt.

At this time the population of Goshen was about 180. Within the next few years the place grew rapidly and by the fall of 1839 five or six hundred people had settled



here. In 1854 Goshen was incorporated as a village, and in 1868, became a city controlled by regular city government. The population has increased from the original 180 to approximately ten thousand, in the one hundred years since the founding of the town.

Goshen has become a remarkable city in many ways. One of its most outstanding features is its energy and industry. In the city there are many factories owned and operated by its citizens. Among the most important of these are the lumber mills, flour mills, furniture factories, range factory, the lightning-rod factory, and the veneer factory. The presence of such industrial establishments is extremely advantageous to Goshen, in that they furnish employment to a great number of men and eliminate, to a large extent, unemployment and poverty. These establishments have also made Goshen a quite wealthy city.

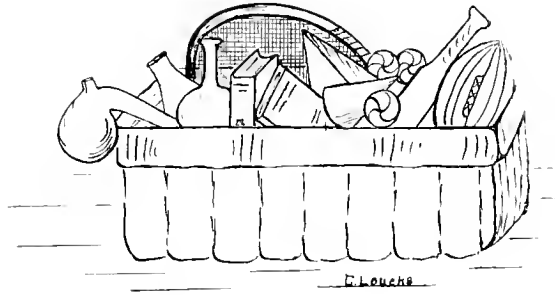


In educational and cultural lines Goshen deserves merit for its achievements. It has established seven public schools, fully equipped to accommodate all of the children. The Senior High School, which has just recently been completed, is a beautiful school and is excellently equipped. It easily accommodates seven hundred students. The Goshen Public Library is an institution of which Goshen is justly proud. It has the largest circulation in proportion to its size of any library in the state. It is well furnished with books, modern as well as classical. The Library is well adapted to meet the needs of the city.

In a discussion of Goshen, its most striking and distinguishing feature must not be omitted. It is interesting to note that in Goshen there are no negroes, very few foreigners, and very little poverty. In Goshen there are no slums. The city is beautiful, its streets lined with attractive homes and splendid trees. No one type of architecture predominates. Goshen is a pretty, clean, modern little city, which is growing and has every prospect for a big and prosperous future.

—TILLIE E. STOLL.

"Oh, the city trails gold tassels  
From the skirts of her purple gown,  
And lifts up her commerce castles  
Like a jewel-studded crown.  
See, proudly she moves on, singing  
Up the storm-dimmed track of time—  
Road dark and dire,  
Where each little light  
Is a soul afire  
Against the night!  
Oh, grandly she marches, flinging  
Her gifts at our feet, and singing!—  
Have I chalked out a sketch in my rhyme?"



# College Life



## COLLEGE LIFE

### SEPTEMBER

Wednesday, 17—Registration Day. Old friends meet and new students arrive. First chapel exercises at eleven o'clock.

Thursday, 18—Registration continues. The first Devotional Meeting—"First Things First." We get acquainted—the girls in the Reception Room of Kulp Hall and the boys around a camp-fire by the river.

Friday, 19—Classes begin. Term Social in the evening: Beatrice Hershey talks Spanish, Dr. Correll sings "Ein Vogelbeerbaum," Albert Hershberger is the best conversationalist; Waldo Stalter has the poorest memory. Hallman arrives late because he could not get a passport into the United States.

Saturday, 20—Students' rooms begin to take on the appearance of permanent abodes.

Sunday, 21—Christian Workers' Band meets for the first time. President Yoder preaches the morning sermon. College Point was re-discovered.

Monday, 22—President Yoder delivers term address. Literary societies plan for reorganization.

Tuesday, 23—Students play tennis. Mars is viewed through the telescope.

Wednesday, 24—Tennis association reorganizes.

Thursday, 25—Philharmonic chorus meets.

Friday, 26—College seniors with Dean Oyer enjoy an outing at College Point.

Saturday, 27—A number of college students attend Literary at Amasa Kauffman's home.

Sunday, 28—Dean Oyer preaches. Arrangements are made for religious services in the jail.

Monday, 29—Art students sketch trees on campus. A. Hershberger asks them, "Why gaze ye skyward?"

Tuesday, 30—College and Academy classes organize. J. Paul Sauder and Dorothy Kemrer crossed to College Point in boat and became stranded in the weeds of the river.

### OCTOBER

Wednesday, 1—Men's chorus organizes. Homesickness is disappearing.

Thursday, 2—Paul Sauder remarks, "I like apple butter when it is made of pears."

Friday, 3—Employment committee is busy. Student boys desire a taste of farm labor.

Saturday, 4—Boys fill silo at Sam Weaver's. Litwiller has his appendix removed at Elkhart General Hospital. Bessie Frey, Mattie and Dora Miller go home over week end.

Sunday, 5—Ruth Miller entertains girl friends from the college at her home. A few students are also entertained at the B. J. Schertz home.

Monday, 6—Delmar Hershberger gets lost in Kulp Hall while hurrying to the kitchen.

Tuesday, 7—Bible Study classes begin. Students gathered on campus, listen to Prof. Correll discussing student life in Germany.

Wednesday, 8—Wayne Buzzard gives free bicycle riding demonstrations around the fountain.



## COLLEGE LIFE

Thursday, 9—Esther Smucker leaves to attend the fall council of Student Volunteers for northern Ohio. Mary Burkhalter, returned missionary, speaks to students.

Friday, 10—Gladys Stoltzfus entertains a number of students at a chicken dinner.

Saturday, 11—Prof. Unsell visits friends at Berrien Springs, Michigan. College Sophomores outing on the banks of the Elkhart.

Sunday, 12—Pres. Yoder spends the day with his home congregation at Kalona, Iowa. Ruth Allgyer and Nona Miller visit the college.

Monday, 13—Academy seniors enjoy a wiener roast. Ada Smith entertains her parents.

Tuesday, 14—Students hold a surprise singing for Litwiller who has returned from the hospital.

Wednesday, 15—Mennonite Historical Society organizes.

Thursday, 16—Prof. Weaver attends State Teachers' Convention at Indianapolis.

Friday, 17—College Freshmen have a camp fire at College Point.

Saturday, 18—Misses Landis and Kanagy entertain some of the faculty members at 6:00 o'clock dinner.

Sunday, 19—"I was glad when they said unto me, Let us go into the house of the Lord."

Monday, 20—Naomi Miller and Della Lehman from North Manchester visit friends at Kulp Hall.

Tuesday, 21—Samuel Yoder says, "The temperature of this room is 'fierce' . . . . "I felt 'fierce' when I gave my first speech" . . . . and "The basket ball game will be a 'fierce' one."

Wednesday, 22—A rumor is afloat that Gladys Stoltzfus will resign her position as cook.

Thursday, 23—"Haven't got time" is a common student expression.





## COLLEGE LIFE

Friday, 24—Dorothy Kemrer chaperons the academy Freshmen on an outing to Wayne Buzzard's home.

Saturday, 25—Northern Indiana Literary Convention, representing eight Mennonite Literary Societies hold a conjoint meeting in the College hall during the afternoon and evening.

Sunday, 26—Fulton County visitors and other friends eat supper on College Point. Pawpaws are served by the matron.

Monday, 27—English Composition students seek for a rhyming dictionary.

Tuesday, 28—Hall Manager has an informal mass meeting with boys of East Hall. Orders: "No more pins to be dropped."

Wednesday, 29—Work ! more work !! most work !!!

Thursday, 30—Prof. Blough has a severe scalp wound from an auto smash-up.

Friday, 31—C. F. Derstine preaches at 7 P. M. Lulu Smith entertains the College Sophomores at B. J. Schertz's. Academy Literary Society has a social.

## NOVEMBER

Saturday, 1—Professors Lehman and Correll take in the political round-up of Mr. Dawes at South Bend.

Sunday, 2—Quiet in College Halls.

Monday, 3—On the tennis court:

Beatrice Hershey, "Love thirty."

Dr. Correll, "What does love mean?"

B. H., "That means nothing."

Dr. C., "In Germany it means everything."

Tuesday, 4—Anna Mary and Delmar continue their daily arguments while washing dishes. Brother E. J. Berky, from Oronoga, Missouri, conducts chapel.

Wednesday, 5—The basket ball girls are accidentally locked in the gym; they screamed and they yelled, excited by the nearness of the supper hour; Fisher is voted a Carnegie Medal for coming to the rescue.

Thursday, 6—Students' Library Association is organized. After ten o'clock Kulp Hall girls surprised Wilma Welty with a birthday lunch; she blows twice to extinguish the candles—how about it?

Friday, 7—The newly organized Mennonite Historical Society gives its first program. Frosh beat Sophs in a basket-ball game.

Saturday, 8—Some of the boys work at the nursery; when Mary Wenger hears of it she asks if the nursery is a city or a private institution. Wallace Miller and Delmar Hershberger operate the electric conveyors (wheelbarrows) at the cement block factory.

Sunday, 9—Dean Oyer preaches from Romans 12:1. Mission Prayer Week begins.

Monday, 10—Chapel address, "The Christian Home," by Prof. Bender. Prayer meetings before breakfast each day this week. Domestic Science Classes visit Berrien Springs College.

Tuesday, 11—Chapel Address, "Christian Education," by Melvin Gingerich. Armistice Day program given by the Faculty in the afternoon. Some of the students attend a concert at the High School, given by the Victor Artists.



## COLLEGE LIFE

Wednesday, 12—Chapel address, "Christ's Social Order," by Dean Oyer.

Thursday, 13—Chapel address, "Following Christ," by Esther Smucker.

Friday, 14—Chapel address, "Where there is no vision the people perish," by Chris. L. Graber. Adelpians beat Auroras in a basket-ball game.

Saturday, 15—The Grabers assist in a goose roast at Prof. Blough's home.

Sunday, 16—All day Missionary program; speakers, Pres. Yoder and V. E. Reiff.

Monday, 17—Prof. Weaver gives address on "Some Phases of Education that Need Emphasis." Nellie Miller snips her finger in the bread slicer and Anna Mary cuts her finger on a broken tumbler; regular cut-ups! Snows all day.

Tuesday, 18—County Superintendent of Schools Miller speaks on "Rural Schools." The Dormitory girls are entertained at Prof. Slabaugh's home in the evening.

Wednesday, 19—City Superintendent of Schools Foreman gives address on "Objectives of Higher Education." Bill receives a bushel of apples from home.

Thursday, 20—Maple Leaf Staff adopts a constitution. Milton Smith puts a stray cat in the lock-up. Mrs. Hertzler speaks to the girls in Devotional Meeting.

Friday, 21, Prof. Bender forgets to go to Greek class. Students attend El Deavaron Literary Society at Samuel Yoder's home.

Saturday, 22—Joe Graber has a tooth pulled.

Sunday, 23—Beatrice Hershey and Lena Smucker go to Chicago with Chris. Graber to give a missionary program.

Monday, 24—Meeting of Students' Council; decide to buy a turkey for the postman.

Tuesday, 25—Graber, Martin and Gingerich go to Nappanee. Maple Leaf Editor, "There's no room for Juniors' baby pictures, there wouldn't be enough contrast."

Wednesday, 26—Students leave for Thanksgiving vacation. Clifford Martin catches two mice in the Reading Room. Gladys Stoltzfus is married to James Hostetler.





## COLLEGE LIFE

Thursday, 27—Thanksgiving feed in Dining Hall; eleven present.

Friday, 28—Social in Reception Room; pop-corn, chocolates and water are chief features.

Saturday, 29—Joe Byler, from the University of Nebraska, visits friends at the College.

Sunday, 30—College bunch entertained at the Johns home. The vacationers begin to return.

### DECEMBER

Monday, 1—Vesperian-Adelphian chicken dinner. Oscar Burkholder conducts chapel.

Tuesday, 2—"Hokey" goes to bed with his glasses on to keep his eyes warm. Who set the mouse-trap under the librarian's desk? Chauncey Smucker becomes chief fireman.

Wednesday, 3—Mrs. Litwiller gives a talk to the girls of Kulp Hall.

Thursday, 4—Conjoint Devotional Meeting; speaker, Oscar Burkholder, of Breslau, Ontario.

Friday, 5—Hallman returns from a five-day trip to Illinois; but the story might be lengthened to tell of a lost truck, of being "flat broke," and of numerous other incidents that served to keep the trip from becoming monotonous. Sophomores are afraid they will have to debate three times.

Saturday, 6—Charles Fricke, of Chicago, and Edward Shellenberger, of Hesston, Kansas, visit friends at the College.

Sunday, 7—Communion services conducted by D. D. Miller. Several students go to Bluffton College to hear the Messiah.

Monday, 8—Students return from Bluffton at 5 A. M. Sidney Zook falls to sleep in the Reading Room. Spelling contest in Aurora meeting; Nelson Litwiller, Champion.

Tuesday, 9—Auroras and Avons give program for Clinton Frame Literary Society. Anna Mary Esch sings, "I've got the mumps." Ezra Camp finds out that the girls have other plans.

Wednesday, 10—Professors Bender, Hertzler and Correll give tests. Normal students register.

Thursday, 11—Talk by Pres. Yoder in conjoint devotional. J. F. Funk speaks on "The first Publication Work in the Mennonite Church."

Friday, 12—Prof. Rodman, "That man wrote an authentic history of the pre-historic age." Rev. J. D. Mininger, of Kansas City, conducts Chapel. "Sisters All" meeting in the evening.

Saturday, 13—Hallman, Shelly and Martin have an accident on the way to Napanee.

Sunday, 14—Some students attend a meeting at Forks Church conducted by J. D. Mininger.

Monday, 15—Heard on all sides, "When does vacation begin, Friday, or Tuesday?" Conjoint literary programs; Avon-Aurora and Vesperian-Adelphian.

Tuesday, 16—Pres. Yoder announces that vacation begins Friday at 10 P. M.; hearty applause! Students attend musical recital at High School.





## COLLEGE LIFE

Wednesday, 17—Maple Leaf Drive in Chapel. Domestic Science girls have a sandwich and candy sale in Science Building.

Thursday, 18—Dr. Yoder, from South America, conducts Chapel, also gives an illustrated lecture at four o'clock. Men's and ladies' choruses give recital in the evening.

Friday, 19—Much excitement in getting ready for vacation. No heat in dormitories. Freshmen-Sophomore Debate; Sophs win!

Saturday, 20—Vacation days (Dec. 20 to Jan. 5.) Illinois students sadly watch their train leave. A few boys stay at East Hall. Radio programs are a daily feature. Delmar Hershberger raises a mustache.

### JANUARY

Monday, 5—Students return from vacation. Short Bible term students arrive. A happy New Year to everyone!

Tuesday, 6—Classes resumed. Over thirty Short Bible term students register.

Wednesday, 7—Get-acquainted social! Miss Stoll and Miss Egbert quit school.

Thursday, 8—Jonas Yordy, the last Short Term student, arrives.

Friday, 9—Dr. Slossan lectures on "Creative Chemistry." "Can artificial diamonds be made?"—Delmar Hershberger.

Saturday, 10—Glen Miller, Paul Bender, and Fred Brenneman visit friends at school. Revival meetings conducted by S. E. Allgyer, begin.

Sunday, 11—A group of students visit with Miller, Brenneman and Bender in the Reception Room after Y. P. M.

Monday, 12—Snows all day. Schrock in Economics class remarks unconsciously, "I don't believe I can guess that answer at all."

Tuesday, 13—Esther Brunk takes a walk to the river; as a result the library opens an hour late.

Wednesday, 14—Harold Reynolds in English class, "Since there are so many Fords, this might be called the Elizabethan Age."

Thursday, 15—Earl Swartzendruber and Lewis Garretson visit school.





## COLLEGE LIFE

Friday, 16—Water line bursts. No water for entire day. Rain! Cat and dog brought into East Hall by sympathetic boys.

Saturday, 17—Water in Kulp Hall again.

Sunday, 18—Close of Revival Meetings.

Monday, 19—Auroras and Avons decide to have conjoint literary society all the time during the second semester. Pres. Yoder gives a talk to the Auroras and Avons on "American Literature."

Tuesday, 20—Prof. Rodman gives an illustrated lecture on "The Philippines at the Cross-Roads."

Wednesday, 21—State Inspector, Mr. Vogel visits College and gives an address on "Essentials in Education." Boys cooperate with Litwiller in enforcing dorm rules.

Thursday, 22—Pictures of state groups taken. Boys buy suits at a sale, paying one dollar for the second suits.

Friday, 23—Prof. Lehman gives after dinner speech on "The Coming Eclipse of the Sun." Prof. Hertzler gives illustrated lecture on "Palestine."

Saturday, 24—Six boys go to Chicago in Yordy's Buick. Eclipse of the sun at 8 A. M. Smoked glass in great demand.

Sunday, 25—Four hundredth anniversary of the founding of the Mennonite Church. Pres. Yoder preaches at 7 P. M. on the history of our church. J. S. Hartzler speaks on Mennonite history.

Monday, 26—The Ciceronians and Philomatheans have a spelling contest. "How do you spell 'carburetor'?"

Tuesday, 27—Pres. Yoder and Esther Smucker leave for Washington D. C. to attend missionary meeting. D. D. Miller conducts chapel. Miss Malloch gives illustrated lecture on "Famous Places in Europe."

Wednesday, 28—Mennonite Historical Society gives program. Lulu Smith, as a noisy train stops the class discussion, "I wish that train were a mile long!"

Thursday, 29—The kitchen force has a social in honor of Mrs. Troyer's birthday. Eight boys have a feed in Miller's room at East Hall. Menu: roast chicken, angel food cake, and chocolate candy.

Friday, 30—The academy literaries have a social. Maple Leaf Staff buys ice cream from them.

Saturday, 31—Exams begin at 1:15 P. M. Students are busy reviewing for exams and writing term papers. Ezra Camp in dining hall. "Do you serve lobsters here?" Leroy Hostetler, "Sure! We serve anybody. Sit down!"

## FEBRUARY

Sunday, 1—Students attend services at Elkhart at Holdeman Church and at Forks Church. In the afternoon students attend meeting at the tabernacle uptown.

Monday, 2—A question heard often, "What grade did you get?" Wm. Hallman, "My roommate sleeps and eats like a log."

Tuesday, 3—Chemistry exam. today! Freshmen are nervous. Prof. Bender gives an illustrated lecture on "A Journey into the Land of our Mennonite Fathers."

Wednesday, 4—Exams finished! Hurrah! Four girls give a social in the Science Hall. The boys have a farewell party for Jesse Martin.

Thursday, 5—Registration. Girls have an informal party in Kulp Hall; fudge, popcorn and taffy have a prominent part in the festivities.



## COLLEGE LIFE

Friday, 6—Basket-ball game between Short Term students and College Freshmen; Freshmen win. Prof. Lehman gives an illustrated lecture on "The Firmament and the Stars."

Saturday, 7—Seems to be an unlucky day for J. Paul; burns out a fuse in Kulp Hall with a worn-out iron, then he takes it to East Hall and burns out three more before he finally gives it up. Boys clean ice from walk in front of Ad Building. Yordy takes a bunch of boys to Bluffton for the week-end.

Sunday, 8—Students attend Tabernacle Meetings in the afternoon. Dr. Correll gives a talk on Mennonite History at the Nappanee Church.

Monday, 9—Litwiller resolves not to let his studies interfere with his Maple Leaf work. Students take Miss Malloch's classes.

Tuesday, 10—Dr. Winfield S. Hall speaks in Chapel; addresses the women at four, the men at five. Illustrated lecture, in evening, "Our English Bible," by Dean Oyer.

Wednesday, 11—Henry Bohn starts a restaurant in Kulp Hall; his specialty is hot-dogs, a la electric toaster. Girls send flowers to Miss Malloch.

Thursday, 12—D. G. Lapp conducts Chapel. Esther Smucker and Pres. Yoder give echoes of Washington Conference, in Devotional Meeting. Olive Wyse, in German Class, "Pauline Epistles conflicts with Chemistry;" Dr. Correll, "I never knew that Chemistry conflicted with the Apostle Paul."

Friday, 13—Aurora-Adelphian basket-ball game; Adelphians win.

Saturday, 14—Short Term students view Saturn, through the telescope, at 5 P. M. Boys clean rooms, and made their beds in the attic.

Sunday, 15—Students attend Tabernacle Meetings. J. F. Funk speaks, in evening, on "Mennonite Publication Work."





## COLLEGE LIFE

Monday, 16—Y. P. C. A. Missionary Drive in Chapel; special program, talks and music; budget is four hundred dollars, subscriptions total seven hundred thirty-six dollars and fifty cents.

Tuesday, 17—Avon-Vesperian basket-ball game; Avons win. Mission Study Classes meet for the first time. Stalter brings an angel food cake to Maple Leaf Staff meeting.

Wednesday, 18—Fifty-seven of the boys' handkerchiefs are found in a rat nest in the washing machine. Basket ball game between Iowa and the rest of the World; Iowa wins. Mary Kathryn Bartholomew has the measles, takes a rest from her studies. Short Bible Term closes.

Thursday, 19—Miss Lantz, returned missionary from Africa, speaks in con-joint devotional; students view her African exhibits after her talk.

Friday, 20—Prof. Bender gives illustrated lecture, on "Martin Luther," in Aurora Hall.

Saturday, 21—Usual work—study, scrub, wash. Chauncey Smucker takes a load of girls to the bereaved Hooley home.

Sunday, 22—Hooley funeral at Forks Church. M. B. C. Church dedicated. Rosa Metzler married to Vernon Miller.

Monday, 23—Rained all day. No mail—holiday. Dr. J. A. Huffman lectures on "The Ideal Christian College."

Tuesday, 24—Chauncey Smucker's alarm clock is three hours fast; why? Esther Smucker hears a blue-bird singing near the campus. Guy Hershberger visits the College.

Wednesday, 25—Miss Frey goes home; in her absence the girls deem it safe to leave their hair down, and supper looks like a rural school; to some of the pikers, Dr. Correll makes his customary remark, "How is it with you?" Snowed all day.

Thursday, 26—Boys enjoy a tramp through the snow that surrounds their beds in the attic. Students attend a musical program at the high school; taxis in great demand.

Friday, 27—A Bowser and a Bohn get together, when Dr. Bowser lances Henry Bohn's tonsils. Auroras entertain Avons at a dinner in the evening.

Saturday, 28—Seniors have a party at Lord Nelson's apartments; chief feature was the individual histories of the members of the class.

## MARCH

Sunday, 1—Blizzard, Boys have a parliamentary law drill while waiting for dinner. Girls and boys have a sing after church in the evening.

Monday, 2—Seniors have a special meeting during study period in the evening.

Tuesday, 3—Prof. Weaver, "Can a Russian come into this country and become a citizen at once?" Esther Leininger, "No, he has to take out his 'civilization' papers first." Myron Yoder enters school. Ex-student vs. Varsity basket-ball game; Varsity wins.



## COLLEGE LIFE

Wednesday, 4—I. W. Royer conducts Chapel and speaks in Devotional. Mr. Graber in Bible Geography class, "Now why should you remember this fact?" Roscoe Brown, "Because you might ask it in examination."

Thursday, 5—Election of "Y" officers. Miss Malloch returns to school.

Friday, 6—Aurora-Adelphian games tied three times. Auroras finally win. Sauder's pie is used for sweeping compound. Historical Society program. Debating teams have supper at Stalter's.

Saturday, 7—Christian Workers' Band has its first Saturday evening meeting.

Sunday, 8—Rains. Boys use the library tables for sofas after dinner.

Monday, 9—An ideal day. Bohn and Musselman lay in a fresh supply of candy. Boys absent from study period ! ! ! ? ?

Tuesday, 10—A few boys make a short call on the Dean. The first robin! Olive Wyse treats Maple Leaf Staff to candy.

Wednesday, 11—Wallace Miller and Waldo Stalter are twins; Wallace was given a reception by the boys (dragged out of the reading room.) Freshman-Sophomore basket ball game; Freshmen win; Domestic Science girls sell pop-corn, candy and sandwiches.

Thursday, 12—A beautiful day. Many students visit the dam.





## COLLEGE LIFE

Friday, 13—Bad luck takes the form of an all day rain. Taffy pull at Eigsti's.

Saturday, 14—Chauncey Smucker takes four Seniors to Chicago. Wallace Miller listens to bed-time stories on the radio.

Sunday, 15—Interurban jumps the track. Sing after church, in Kulp Hall.

Monday, 16—All Literary Societies visit Avon-Aurora program; Lit gives advice to girls, and Lulu gives advice to boys; Sam tells a story about "tweedle-D-D." Flash-light pictures of Maple Staff, we all look "pretty."

Tuesday, 17—Three auto loads of boys visit the steel mills at Gary; they get back in time for hash.

Wednesday, 18—Basket-ball game, Ex-students and Varsity; Varsity wins.

Thursday, 19—Aaron Loucks conducts Chapel. Dorothy Kemrer and Gladys Loucks have six o'clock dinner at Parkside. Among others, Mary Graber and Ellis Zook attend the Purdue Glee Club concert at the High School.

Friday, 20—Boys roll the tennis courts. Philharmonic program in the evening; Stalter works cross-word puzzles in back row. Breakfast bell rings at 10 P. M.; Matron is much alarmed.

Saturday, 21—Spring begins! Homer Hershberger and Elmer Hartman work in Elkhart. Taffy pull at Olive Troyer's.

Sunday, 22—Ice Cream for dinner at Kulp Hall. Some students have dinner at Prof. Slabaugh's. Many trips to the Dam in the afternoon. In Young Peoples' Meeting, J. D. Brunk speaks on "The New Church Hymnal." Sing in the Reception Room after church.

Monday, 23—Janitor puts a new brake on the front door of the Ad Building.

Tuesday, 25—Rains all day.

Wednesday, 25—Esther Smucker, Dora Shantz, Sadie Hartzler, Joe and Minnie have lunch in the woods.

Thursday, 26—Tennis season opens; basket-ball season closes with an Ex-student vs. Varsity game, Ex-students win.

Friday, 27—Indiana students have special table in Dining Hall. Vesperians and Auroras give public program in the evening. Mattie Miller is called home by serious illness of her mother.

Saturday, 28—Boys plant trees donated by Prof. Slabaugh. Adelphians repair the fountain.

Sunday, 29—Nellie Miller entertains kitchen force at her home. Foreign Volunteer Band gives program in Elkhart.

Monday, 30—Beulah Smith substitutes for the Cook. Henry Bohn breaks Reading Room thermometer; remarks, "That will eat up the profits for a week." The College literary societies visit Philomathean-Ciceronian program at which Prof. Witmer gives an illustrated bird lecture.

Tuesday, 31—New Y. P. C. A. Officers take charge.



## COLLEGE LIFE

### APRIL

Wednesday, 1—April Fool; the breakfast bell rings fifteen minutes early. Tennis and roller skating afford recreation for many. Musselman wants to be different, he wades in the fountain.

Thursday, 2—Esther Smucker takes a "measly" rest. Sauder distributes thirteen dollars worth of pictures—lots of profit.

Friday, 3—Academy Seniors are entertained by Prof. and Mrs. Hertzler. Students whose surnames begin with letters from A to N are entertained at the Chas. Hostetler home.

Saturday, 4—Much excitement around Maple Leaf Office; half of the copy is taken to the Publishers, at Nappanee, by Lit and Sam—they have a terrible accident on the way, run over a chicken. Joe Graber gives a talk to the Christian Workers' Band.

Sunday, 5—No church services on account of Scarlet Fever; Sunday School for students only. Mary Wenger, Dorothy Kemrer, Sadie Hartzler and Gladys Loucks get lost in the wilderness west of the Elkhart River.

Monday, 6—Willard Smith visits the College. Sauder goes to Middlebury for trees for Senior Class. Faculty members busy locating places for trees.

Tuesday, 7—Pres. Yoder returns from Illinois trip. Avon girls are busy in Social Room. Basket-ball teams have pictures taken. Home Economics Class entertains College Seniors at supper. Miss Kemrer enjoys a visit from the alligator during the Maple Leaf Staff meeting.

Wednesday, 8—Arbor Day. Twelve boys excused from the forenoon classes to bring trees from Pro. Slabaugh's woods. Entire student body assists in planting trees in afternoon. Rest of alphabet goes to Hostetler's—see Friday, 3.

Thursday, 9—Easter vacation begins at four o'clock. Milton Smith and Raymond Schrock go home. Adelprians give program in Elkhart. Avons entertain the Auroras; Litwiller finds the first Easter egg; Stalter, "Fellows don't have such things as memory





## COLLEGE LIFE

books and hope chests"; Nellie Miller, "I don't have any memory book, either."

Friday, 10—Maple Leaf Staff works while others enjoy vacation. Party at Mary Huffman's, in Elkhart.

Saturday, 11—A few of the boys attend choir practice at Episcopalian Church.

Sunday, 12—Easter program by Sunday School, followed by sermon by Dean Oyer. Students visit neighboring churches in the evening.

Monday, 13—Bluffton College Glee Club visits College; their quartette sings at conjoint literary program.

Tuesday, 14—Homer Hershberger snores in the Reading Room. The Adelphians and Vesperians give program in Wakarusa. Maple Leaf Staff eats candy and talks philosophy.

Wednesday, 15—Perry Yoder wakes in Botany to find that Prof. Witmer is waiting for him to recite.

Thursday 16—Chain discussion in Devotional Meeting. Ice cream and angel food cake served at Maple Leaf Staff meeting.

Friday, 17—College closed indefinitely, because of Scarlet Fever epidemic. All but eighteen students leave for homes at once.

Saturday, 18—T. K. Hershey, who had come to conduct Life-work meetings, returns home. While sawing a limb from a tree, Sauder loses hold and falls forty feet to the ground. Party in kitchen of Kulp Hall.

Sunday, 19—Sunday School class for the few students who didn't go home. Litwillers take dinner at Kulp Hall.

Monday, 20—Lit and Sam are nearly pinched for playing tennis contrary to rulings of the Board of Health. Six members of the Maple Leaf Staff remaining on the campus have a meeting in the evening.

Tuesday, 21—Sewing circle in Gladys Louck's room. Ellis Zook and Mary Graber play tennis, but the cop didn't see them. Maple Leaf meeting; Esther Brunk attends.

Wednesday, 22—Sauder and Musselman go fishing. Dorothy, Mary and Gladys go boating. Maple Leaf meeting; Esther Brunk doesn't attend—Ford coupe is seen on the campus; girls feed boys ice cream and wafer.

Thursday, 23—Last material for the Maple Leaf goes to the printer. Two students and two professors nearly get "pinched" for playing tennis, contrary to the orders of the Board of Health.

Friday, 24—Rained all day.

Saturday, 25—Joe Graber and Hokey work all afternoon making ice cream for supper.

Sunday, 26—Sunday School in the reception Room.

Monday, 27—The three Hershbergers return from their homes. Dora and Bertha Shantz entertain a number of the students.

Tuesday, 28—Student boys are again ordered off the tennis court.

Wednesday, 29—Joe Graber leaves to visit friends in Ohio on his way to Mission Board Meeting at Harrisonburg, Va.

Thursday, 30—Girls help Mrs. Litwiller get ready to leave for Board Meeting. Minnie Swartzendruber and Litwiller's leave at 7:00 P. M.



## MAY

Saturday, 2—Anna Mary Esch: "Those Hershberger boys are the noisiest boys in East Hall; I was over at Litwiller's one evening and of all the hammering and pounding we heard above us!"

Delmar Hershberger: "Oh! I guess we had visitors."

J. Paul: "So you hammer and pound your visitors."

Sunday, 3—Sunday School in Reception Room. In the evening, Esther Brunk, J. Paul Sauder, Prof. Bender, Ellis Zook, and a few other students give Y. P. M. program at Forks Church.

Monday, 4—Official announcement that the quarantine on the town will be lifted Wednesday at 6:00 P. M.

**Tuesday, 5—Rain.**

Wednesday, 6—Students return from their homes after the enforced vacation. Quarantine lifted at 6:00 P. M.

Thursday, 7—Classes resumed after a vacation of two and one-half weeks. Announcement in chapel that hard work is due for the rest of the year—School on Saturdays to make up lost time. Bro. H. V. Albrecht speaks in Devotional Meeting on "Observations in India."

Friday, 8—President Yoder gives an illustrated lecture on South America, at 7:00 P. M.

Saturday, 9—Saturday classes until 12:30. Large attendance at Christian Workers' Band in the evening.

Sunday, 10—Mothers' Day—Conjoint meeting in Reception Room at 6:45 A. M. No Y. P. Meeting at Goshen—Charlie Hostetler's take 20 students on the truck to attend the meeting at Middlebury Church in the evening.

Tuesday, 12—Pres. Yoder gives an illustrated lecture on "Mission Work in the Southern Highlands."

Here our calendar must close for the material must go to the printer. Had we the gift of prophecy, we might tell of events to take place until Commencement Day, June 10. But since such powers are not ours, we deem it wise to close with the last day of which we have any record.





## APPRECIATION

The 1925 Maple Leaf is written! Undoubtedly it has many mistakes, for it is largely the work of amateurs. Yet, we have made a sincere effort to give an honest description of student life, both formally and in its informal daily aspect. We have tried to broaden the student's view by including departments in which students of this College are vitally interested, but which are not so closely associated with actual school life.

In some of these departments we have had to draw the material almost entirely from outside sources. We wish to thank T. K. Hershey for his article on South America, J. N. Kaufman for his article on India, and Prof. Hertzler for allowing us to use part of a write-up on Goshen College, which he had prepared for the Mennonite Lexicon.

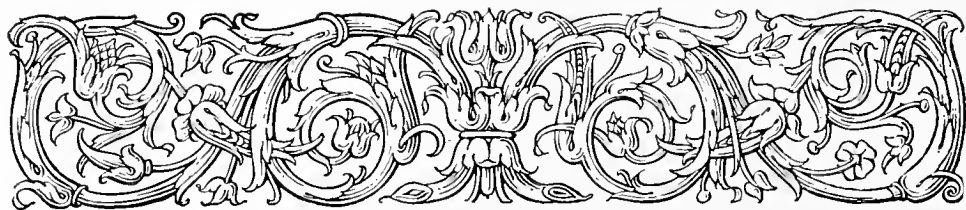
A number of students, not of the staff, have generously aided us with write-ups, and we wish to thank them, as well as the entire student body for its splendid financial backing.

And we must not forget our advertisers; these business men have supplied the financial aid, without which this book would have been impossible, and we not only express our appreciation, but we ask you to show them this appreciation by giving them your patronage.

The 1925 Maple Leaf Staff.



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## *FRESHMAN THOUGHTS*

Not to be able to bear misfortune is the greatest misfortune of all.

\* \* \* \* \*

"Reading maketh a full man"—ah, it might pay some of us to eat less and read more.

\* \* \* \* \*

A man wrapt up in himself makes a very small parcel.

\* \* \* \* \*

Get rid of faults no matter what the cost of removal may be.

\* \* \* \* \*

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It's a bit different attitude from the idea which often prevails—"Make the Sale"—but we find it more pleasant.

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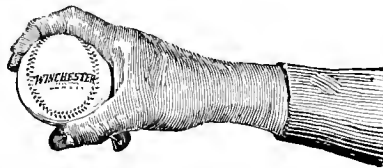
**DR. N. E. BRETZ**

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*HIGH STYLE*                      *LOW PRICES*

Shoes, also Hosiery

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### *PROF. RODMAN SAID—*

All good work is sacred, but some otherwise good people are “scared of it.”

\* \* \* \* \*

When some people say, “I see,” it means they don't want to bother their minds with  
any further “seeing.”

\* \* \* \* \*

“The worm turns”—but never into anything better than an insect, whereas the  
worst sinner may turn to the right and become a saint.

\* \* \* \* \*

“The light that lies in someone's eyes” too often does just that.

\* \* \* \* \*

After all money must be a joke, judging by the way so many people take it  
wrongly.

---

DR. S. T. MILLER

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THE PRESIDENT, OR DEAN,

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"THE STORE ON THE SQUARE"

READY NOW

Complete Showing of Clothes and  
Dress Accessories for  
Summer Wear.

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### HEARD IN ENGLISH COMPOSITION CLASS—

One who puts on is taking off without knowing it.

\* \* \* \* \*

Home is a place where you can trust the hash.

\* \* \* \* \*

The people that occupy the front seats at the movies usually occupy the back seats at church.

\* \* \* \* \*

Neither stoop to conquer, or tiptoe to be seen.

\* \* \* \* \*

A baby's first attempt to walk is its trial balance.

\* \* \* \* \*

All people are born in the State of Ignorance; some are so patriotic that they never want to leave it.

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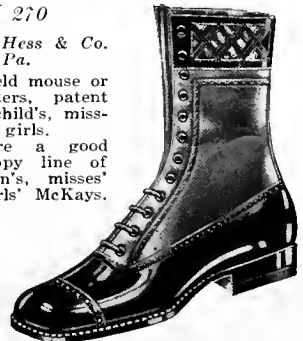
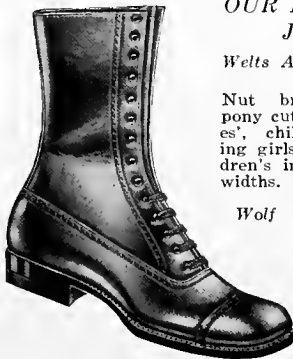
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